
Exploring Parental Support of Online Learning at Kota Palangka Raya Elementary School

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Abstract

All countries in the world are now making various efforts to prevent the spread of Covid-19 so that there are no additional positive patients that increase every day, and the latest effort is the provision of vaccines which have now been implemented in several countries including Indonesia. However, it cannot be denied that even though the vaccine has been carried out, the spread of the Covid-19 virus still continues and threatens the safety of human life. The spread of Covid-19 since 2020 until now and has made several negative impacts in all lines of life that is felt by all Indonesian people, especially the economic, social and educational sectors. In online learning, the role of parents is also very necessary. The role of parents in online learning is to have a role as a teacher at home, as a facilitator, as a motivator and as a director. Wiradimadja believes that currently many parents are not ready to become teachers for their children. They are not able to provide good education and mentoring for their children

Keywords

Children's Learning Guidance, Difficulties faced, Learning, Role of Parents, Parental Participation



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INTRODUCTION

Since 2020, countries in the world, including Indonesia, until 2021 are still worried about the outbreak of coronavirus disease or known as corona virus disease. According to the WHO, coronaviruses are a group of viruses that can cause disease in animals or humans. A new type of coronavirus was found to cause Covid-19 disease and originated in Wuhan, China in December 2019 and was declared a pandemic in March 2020.

The increasing number of victims affected by this virus makes the government worry about the impact of spreading to other areas, this is what makes the government take quick steps, namely by ordering to reduce crowds in the community, because this virus can spread easily from one person to another. Seeing the pandemic case due to the corona virus (Covid 19), various efforts have been made to suppress the spread of the Covid 19 virus, one of which is by conducting online

learning.¹ The Minister of Education and Culture of the Republic of Indonesia, through Circular Letter No. 4 of 2020 concerning the Implementation of Education Policies during the Emergency Period of the Spread of Covid-19, states that the learning process is carried out at home through online learning to provide meaningful learning experiences for students by considering gaps in access/learning facilities at home.²

The government has shifted learning activities from schools to students' homes as part of efforts to stop the spread of the coronavirus (Covid-19). In order not to be mistaken for a holiday, the process of learning activities is carried out online. The use of learning media in the teaching and learning process is one of the efforts to improve the effectiveness and quality of the learning processes which in turn can improve the quality of student learning outcomes. The use of online learning media as a distance learning medium creates a new paradigm when compared to conventional education.³

Education in primary schools also implements online learning through parental assistance. Online learning is learning that utilizes virtual technology and the internet. Online learning can use digital technology such as Google Classroom, Teacher Room, Zoom, Google Meet, Instagram, and others with online lecture methods, learning videos, or utilizing learning content from various sources. In online learning, parents play a role in teaching knowledge and guiding students' attitudes and skills.⁴ The role of parents is actually a form of teacher's role at school, such as providing motivation in everything, being a happy friend to learn, helping in solving problems and difficulties faced by children while learning, and developing children's self-confidence.⁵

Online learning aims to provide quality learning services in a massive and open network

¹ Laode Anhusadar and Islamiyah Islamiyah, "Penerapan Perilaku Hidup Bersih Dan Sehat Anak Usia Dini Di Tengah Pandemi Covid 19," *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini* 5, no. 1 (2020): 463–475.

² MPDAN Kebudayaan and Republik Indonesia, "Surat Edaran Nomor 4 Tahun 2020 Tentang Pelaksanaan Kebijakan Pendidikan Dalam Masa Darurat Penyebaran Coronavirus Disease (COVID-19)," *Khomariyah, KN, & Afia, UN* (2020). *Digitalisasi Dalam Proses Pembelajaran Sebagai Dampak Era Keberlimpahan. ISoLEC Proceedings* 4, no. 1 (2020): 72–76.

³ Shinta Kurnia Dewi, "Efektivitas E-Learning Sebagai Media Pembelajaran Mata Pelajaran TIK Kelas XI Di SMA Negeri 1 Depok," *Yogyakarta: UNY* (2011).

⁴ Dian Sisianti et al., "Empowering Coloring Program at Preschool Pelita, Tumbang Randang Village, Timpah Sub-District," *Salus Publica: Journal of Community Service* 1, no. 3 (January 2024): 63–69, <http://dx.doi.org/10.58905/saluspublica.v1i3.182>.

⁵ Santia Oktaviani, Yola Pradita, and Alfonso Munte, "Students Anxiety on IGeneration of Post-Structuralism at SMA Kuala Kapuas and Palangka Raya," *EDUJAVARE: International Journal of Educational Research* 1, no. 2 (2023): 109–122.

(online) to reach more and wider enthusiasts.⁶ This results in students having to learn from home. Learning from home using online learning, online learning is a learning activity according to the existing curriculum with the implementation of learning not at school. Online learning is learning using the internet which aims to create interaction in learning.⁷ Although learning is done online, students still get their rights as in normal learning. However, the determination of this system does not go well because there are still many obstacles, and of these problems, the most influential problem is the parent factor.

In online learning, the role of parents is also necessary. The role of parents in online learning is to have a role as a teacher at home, as a facilitator, as a motivator, and as a director. The researchers believe that currently many parents are not ready to be teachers for their children. They are unable to provide good education and mentoring for their children.⁸

The role of parents is crucial in online learning, as they are the ones who have to guide and supervise their children while learning at home. However, many parents find it difficult to accompany their children during online learning. Many parents do not know how to use information technology as a medium in online learning. In addition, the obstacle faced by parents is the increase in internet quota expenditure, as online learning requires a network and internet quota. The next obstacle felt by parents is not being able to spend much time to accompany their children to study, because parents themselves have their own busy schedules, especially for parents who have to work outside the home because they depend on their daily income. In addition, the obstacle faced when accompanying children in online learning is that parents feel overwhelmed because they do not understand their children's school subject matter, especially for parents who do not have an adequate educational background as a teacher for their children at home. Therefore, the existence of learning support facilities is needed in online learning.

The problem that occurs is many students' parents complain about the difficulty in helping their children in doing assignments that require guidance while studying. In these conditions, realizing it or not, parents play a dual role in education. First, the main role of parents is universal;

⁶ Sinta Hanriani, "Progressiveness of Reading Literacy Programs at Sekolah Menengah Pertama Negeri 2 Palangka Raya," *Jurnal Pendidikan dan Pembelajaran Khatulistiwa (JPPK)* 12, no. 10 (n.d.): 2685–2696.

⁷ Silvia Rahmelia, "Pemahaman Peserta Mata Kuliah Pancasila Terhadap Nilai-Nilai Pancasila Selama Pembelajaran Daring Di IAKN Palangka Raya" (2023).

⁸ Silvia Rahmelia and Prasetiawati Prasetiawati, "Implementasi Self-Directed Learning Siswa SMPN 7 Palangka Raya Di Masa Pandemi," *JP3M: Jurnal Pendidikan, Pembelajaran dan Pemberdayaan Masyarakat* 3, no. 1 (2021): 194–205.

parents are required to think about and realize the best education for their children. This obligation is attached to each parent. Because the presence of a baby is the successor of hope and the future of the family and also the civilization of a nation. So it is clear that parents must ensure, through example, that their children become good in terms of personality, knowledge, and also the future. Second, the additional role of parents. This additional role comes with social restrictions. Studying and working at home is an inevitable solution. Parental participation is necessary in the online schooling process. In short, parents are teachers, representing the school at home. Where they play a role in organizing learning from the stage of children doing assignments and reporting assignments, to taking online exams.⁹

In addition, other problems occur not only in the learning media system but also in the role of parents in accompanying their children in online learning, especially for primary school children.¹⁰ These are also extremely pertinent issues. There is a lot of buzz on social media about the experiences of parents while accompanying their children to study, both positive and negative. For example, there are parents who are often angry because their children have difficulty following their parents' guidance when studying, resulting in children preferring to study with teachers at school rather than when studying with parents. Not to mention that the ability of parents to understand the subjects taught by the teacher is also limited, while when children study at home, parents must automatically re-explain the material delivered by the teacher online, so parents must learn and master the lessons given by the teacher to the child. So that parents have the ability to teach back to their children, parents need knowledge and skills to educate properly.

The role of parents in the education process of children is still a problem in the learning process of children. Based on the facts, parents are less active in school programs because of their busy work. The role of parents at home and at school has not been carried out optimally. The results of an initial interview with one of the students' parents, MJ, who works as a trader, showed that parents have difficulty dividing their time between work and accompanying their children to study. As traders who have to work from morning to evening and can only rest at night because they are tired, having to accompany children to study and do school assignments is a very difficult situation, so their role is not optimal in the learning process of children at home. While the role of

⁹ Silvia Rahmelia et al., "Building an Environment That Motivates Education Sustainability in Tumbang Habaon Village, Gunung Mas, Central Kalimantan Province, During Pandemic through Participatory Action Research between Parents, Schools and Church," *Engagement: Jurnal Pengabdian Kepada Masyarakat* 6, no. 1 (2022): 204–220.

¹⁰ Ria Trisiana et al., "Perlukah Filsafat Ber-Lokalitas-Naratif Di Sekolah Dasar?: Membingkai Sekat Pengasuhan Guru," *Madako Elementary School* 2, no. 1 (2023): 1–21.

parents is an absolute requirement for the success of children learning during online learning.

The role of parents as substitute teachers at home in guiding their children during the distance learning process. According to Winingsih, there are four roles of parents during Distance Learning, namely: 1). Parents have a role as teachers at home, where parents can guide their children in learning remotely from home. 2). Parents as facilitators, namely parents as facilities and infrastructure for their children in carrying out distance learning. 3). Parents as motivators, namely parents can provide encouragement and support to their children in carrying out learning, so that children have the enthusiasm to learn, and get good achievements. 4). Parents as directors.¹¹

The previous research that the author used was the work of Wahyu Aji Fatma Dewi (2020) in her research entitled "The Impact of Covid-19 on the Implementation of Online Learning in Elementary Schools," concluded the influence of Covid-19 on the implementation of online learning in elementary schools can be done quite well. This can be seen from the results of data from 3 articles and 6 news reports, which show that the impact of Covid-19 on the implementation of online learning in elementary schools can be done quite well if there is collaboration between teachers, students, and parents in learning at home.¹²

Second, a paper published in the journal Anita Wardani (2020) in her research entitled "Analysis of Parents' Obstacles in Accompanying Children in Learning at Home During the Covid-19 Pandemic" concluded that the obstacles faced by parents in accompanying children in learning at home during the Covid-19 19 pandemic are lack of understanding of the material by parents, difficulty of parents in encouraging their children's interest in learning, lack of time to accompany their children because they have to work, impatience of parents in helping children in learning at home, difficulty of parents in operating equipment, and obstacles related to Internet service coverage.

The next question is, what is the role of parents in guiding children's learning in online learning at State Elementary School, Jekan Raya Subdistrict, Palangka Raya City? Then, what are the difficulties faced by parents in guiding children's learning in online learning at State Elementary School, Jekan Raya Subdistrict, Kota Palangka Raya? Then, how is the evaluation and solution for parents in guiding children's learning in online learning at State Elementary School, Jekan Raya Subdistrict, kota Palangka Raya?

¹¹ Endang Winingsih, "Peran Orang Tua Dalam Pembelajaran Jarak Jauh," *Poskita. co* (2020): 22–23.

¹² Dewi, "Efektivitas E-Learning Sebagai Media Pembelajaran Mata Pelajaran TIK Kelas XI Di SMA Negeri 1 Depok."

Related to the problem and its scope in Jekan Raya Subdistrict, Kota Palangka Raya, the research aims to analyze the role of parents in guiding children's learning in online learning in Public Elementary Schools, Jekan Raya Subdistrict, Kota Palangka Raya.

METHOD

This research is field research, while the approach used in this research is a qualitative method, namely as a research procedure that produces descriptive data in the form of written or spoken words from individuals or groups and observable behavior. This study used a qualitative field research design to investigate parental support in the context of online learning at elementary schools in Palangka Raya during the pandemic. The qualitative approach was chosen to allow an in-depth understanding of participants' experiences, generating rich descriptive data through verbal expressions, behavioral observations, and document analysis. Three main data collection techniques were used: observation, in-depth interviews, and documentation.¹³ The data collection process in the research would be conducted using several methods.¹⁴

The collected data were analyzed using a thematic analysis approach, categorizing responses into recurring themes. Parents' roles in their children's online learning revealed multifaceted functions: as teachers, facilitators, motivators, and directors. These compensated for the absence of teacher-student interaction during distance learning. The study also identified challenges: limited academic material comprehension, technology challenges, and financial burdens. Emotional fatigue and frustration affected the learning atmosphere at home. The study's findings on online learning include systemic gaps in implementation. The gaps are in access to the internet and digital devices, assignments, and participation. The study proposed solutions: strengthening digital infrastructure, parental training, modifying curricula, and fostering teacher/parent collaboration. The analysis highlights parents' role in home-based learning, emphasizing institutional/policy-level intervention is needed to address challenges in online education.

RESULTS AND DISCUSSION

Parental Participation in Guiding the Learning of Children

Ahmadi stated that the role of parents is essential.¹⁵ Parents are children's first teachers.

¹³ Lexy J Moleong, "Metodologi Penelitian Kualitatif Edisi Revisi" (2007).

¹⁴ Burhan Bungin, "Analisis Data Penelitian Kualitatif" (2007).

¹⁵ Abu Ahmadi and Nur Ubhiyati, "Ilmu Pendidikan" (1991).

Good and bad children are influenced by their parents' parenting style. Hence the responsibility of parents is very complex. He is responsible for various aspects, ranging from education to lifestyle. Education is also not only formal; non-formal education is also the responsibility of parents. How can parents educate their children properly and correctly in order to face the challenges to come?¹⁶

Heriyani said, "Parents, mothers, and fathers play an extremely vital and influential role in the education of their children. A father plays a role in managing and administering all the affairs of the child and providing appropriate and useful direction. A father is also obliged to earn a living for his family and is also obliged to seek additional knowledge for himself, because with this knowledge he will be able to guide and educate himself and his family."¹⁷

Some of the factors that influence parents in tutoring their children at home include parents' educational background.¹⁸ In general, highly educated parents are different from parents with low education or parents with no education at all, in carrying out their obligations to their children. Thus, in dealing with any problems, you can be wiser.¹⁹ Secondly, the economic situation of parents greatly affects the existence of guidance for their children. Though this cannot be applied to all parents.²⁰ Third, the type of work of parents and the time and opportunity for parents to educate their children usually have something to do with the parents' work. Fourth, the number of family members. The number of family members also affects parents in providing guidance to children in learning at home.

The concept of distance learning forces parents to embrace technology. As parents will be teaching technology to their children.²¹ Parents have to be creative and innovative in preparing for the implementation of online learning and providing guidance or mentorship to their children in order for them to utilize the access to modern technology in the learning process, which will also

¹⁶ Ibid.

¹⁷ Nailatun Irsyadah, Sudadi Sudadi, and Atim Rinawati, "Peran Orang Tua Dalam Pendampingan Belajar Anak Mata Pelajaran Pendidikan Agama Islam Siswa Sekolah Dasar," *Tarbi: Jurnal Ilmiah Mahasiswa* 2, no. 1 (2023): 87–96.

¹⁸ Desi Natalia et al., "DINAMIKA BUDAYA BELOM BAHADAT: STUDI KASUS MASYARAKAT DAYAK DI PALANGKA RAYA DALAM PERSPEKTIF MAX WEBER DAN TALCOTT PARSON: Dynamics Of Belom Bahadat Culture: A Case Study Of The Dayak Community In Palangka Raya From The Perspective Of Max Weber And Talco," *Anterior Jurnal* 23, no. 2 (2024): 62–70.

¹⁹ Eko Julianto Krismanuel R Bumen et al., "Penguatan Pembelajaran Komunikasi Filosofis Agama Kristen Di Sekolah Menengah Kejuruan Palangka Raya," *Dharma Sevanam: Jurnal Pengabdian Masyarakat* 3, no. 2 (2024): 137–151.

²⁰ Seni dan Budaya, "Art And Cultural Diversity Of Dayak Ngaju Tribe: Christian Education Interactive Learning on Kuala Kurun" (n.d.).

²¹ Alfonso Munte, "Post-Modernism, Deconstruction of Christian Religious Education, and Cultural Projection in Central Kalimantan," *Jurnal Pendidikan, Sains Sosial, dan Agama* 10, no. 1 (2024): 13–22.

improve the quality of the children themselves.²²

Learning achievement with the home learning system is determined by the role of parents. In response to this, parents must be able to provide their best role. Scheduling in learning, applying more discipline, for example. Give rewards if your child does well on assignments.²³ If the child has difficulty in understanding the material, communicate with the teacher immediately. Parents should always establish a good relationship with all teachers; this supports the learning process. With these actions, children become more focused on learning, even if parents do not understand the material.

Parents would give and move their body and soul to fulfill the needs of their children.²⁴ Parents will provide the best for their children. As the father of one of the students did, he helped his son learn in his own way. In his role, the father teaches math, learning about sorting numbers. This was particularly interesting, as he taught his son by inviting him to water the flowers at home while asking his son to count the number of flowers in the pot. The parent takes notes and documents the activity as the child counts the pots. The documentation can be sent to the class teacher. In this way, it can make it easier for children to learn math about how to count.

Difficulties faced by parents in guiding their learning

The results of research in the field showed that understanding the material by parents in accompanying children to study at home during this pandemic was an obstacle in its implementation, as shown by the results of interviews with parents who stated that providing knowledge to early childhood is not easy and requires special training. This is in line with previous research, which states that during learning at home or online, many parents do not understand the material provided by schools or teachers, and parents consider the tasks given difficult, so it is difficult to convey them to their children.²⁵

The broad understanding of the material that parents have is very useful in helping children learn at home. Parents help children learn at home based on activities at school, such as reading educational storybooks and helping children with schoolwork. Learning cannot be

²² Prasjo Diat Lantip Riyanto, "Teknologi Informasi Pendidikan Yogyakarta: Gava Media" (2011).

²³ Alfonso Munte, "Filsafat Pendidikan Kristiani Dalam Pertanian Padi Darat: Kemenjadian Misteri Dan Moralitas," *PEADA: Jurnal Pendidikan Kristen* 5, no. 2 (2024): 157–176.

²⁴ Aprianto Wirawan, "Pendidikan Kristen Dalam Keluarga Sebagai Pendekatan Pembentukan Karakter Anak," *Harati: Jurnal Pendidikan Kristen* 1, no. 1 (2021): 18–33.

²⁵ Meri Riska et al., "Urgensial Filsafat, Kode Etik Dan Profesionalisme Guru Di Kalimantan Tengah," *SIBERNETIK: Jurnal Pendidikan dan Pembelajaran* 1, no. 1 (2023): 39–51.

maximized if parents do not fully understand the material provided by the teacher to be taught to children, as stated by previous researchers that parents must really master the learning material provided by the teacher in order for the implementation of home education to be successful.²⁶ This is in line with research conducted by Irhamna, which states that the role of parents in understanding the material provided by schools is very important in improving the quality of children's learning.²⁷

Parents also experience obstacles when fostering children's interest in learning when accompanying children to study at home during the Covid-19 pandemic. This is certainly a significant obstacle, considering that building children's motivation is a powerful way to shape children's good academic results.²⁸ Children when expressing interest as a whole provide the power to learn, therefore the first thing that is essential in learning is to cultivate interest in learning.²⁹ Interests also represent a tendency to pay attention to and act on a person, activity or situation that is the object of interest accompanied by a feeling of pleasure. By considering this opinion, it can be concluded that fostering children's interest in learning plays an important role in carrying out learning activities at home during the Covid-19 pandemic, which is different from what is expected.

Parents experienced difficulties in operating gadgets in assisting children to learn at home during the Covid-19 pandemic. This is in line with other research which states that in online learning, not all parents are able to operate gadgets because some parents are still not technologically literate.³⁰ Parents in assisting children to learn at home are impatient so they are upset and take it out on their children. Parents have to be a figure in providing patience to children, another thing shows that it turns out that parents also feel bored with learning at home and work from home (WFH) that is applied, it triggers impatience of parents in accompanying

²⁶ Cintya Nurika Irma, Khairun Nisa, and Siti Khusniyati Sururiyah, "Keterlibatan Orang Tua Dalam Pendidikan Anak Usia Dini Di TK Masyithoh 1 Purworejo," *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini* 3, no. 1 (2019): 214–224.

²⁷ Irhamna Irhamna, "Analisis Tentang Kendala-Kendala Yang Dihadapi Orang Tua Dalam Pembinaan Akhlak Dan Kedisiplinan Belajar Siswa Madrasah Darussalam Kota Bengkulu," *Al-Bahtsu* 1, no. 1 (2016).

²⁸ Carlo Di Mario Liviu-Nicolae Ghilencea, Maria-Roxana Chiru, Miroslava Stolcova, Gabriel Spiridon, Laura-Maria Manea, Ana-Maria Alexandra Stănescu, Awais Bokhari, Ismail Dogu Kilic, Gioel Gabriel Secco, Nicolas Foin, "Telemedicine: Benefits for Cardiovascular Patients in the COVID-19 Era," *Front. Cardiovasc. Med* 9 (2022).

²⁹ Oemar Hamalik, "Proses Belajar Mengajar" (2006).

³⁰ Mika Melliani and Defri Triadi, "Aktualisasi Pendidikan Kewirausahaan: Ruang Bekal Mahasiswa Dengan Keterampilan Bisnis," *Jurnal Ilmiah Dan Karya Mahasiswa* 2, no. 1 (2024): 25–34.

children to learn and play.³¹

The diverse archipelago of Indonesia means that not all areas can be reached by internet services and the distribution of internet networks is slow over time. Slow internet service coverage can affect the health of students. There were also other constraints on the ability of parents to provide online education facilities, such as the use of internet networks that require a lot of money.³²

Evaluation and Solutions for Parents in Guiding Learning for Children

Some students are unable to participate in online learning due to the absence of an internet network signal.³³ In addition, most parents of students whose economic conditions are mediocre also do not have smart phones or smartphones as a means of online learning for their children. Some teachers are forced to innovate by incorporating learning materials broadcast on state television and distributing them directly to students. Distance learning constraints need to be broken down because many areas experience technological limitations, weak networks, and limited internet quotas. In addition, the curriculum and teaching content need to be formulated appropriately so that the education provided remains high quality.

How about teachers who are still in touch with the use of technology? This of course will be more difficult. With these obstacles, it will certainly hamper the teaching and learning process, and it can be interpreted that the sudden online learning system has not been effective. There are still many other obstacles that arise, such as when the online system is used. The material delivered is not fully understood by students; Students are confused in receiving material delivered by the teacher. Although the teaching and learning process is carried out using video calls, it is still not as effective as imagined.

Not all schools follow the online learning system. This is of course due to various considerations. Many schools have decided to only give assignments to students to do at home during the “vacation” due to the Covid 19 outbreak. And, this is also a complaint from students and parents because the assignments/homework given by teachers are too much, thus burdening

³¹ Telhalia Telhalia and Desi Natalia, “Partisipasi Pemimpin Umat Dalam Memutus Mata Rantai Penyebaran Covid-19,” *KURIOS (Jurnal Teologi dan Pendidikan Agama Kristen)* 8, no. 1 (2022): 134–146.

³² Adri Susanto et al., “Pemberdayaan Modul Pengajaran Pendidikan Agama Kristen Dan Kapasitas Diri Melalui Praktik Pengalaman Lapangan,” *Jurnal Pengabdian Masyarakat Lamin* 2, no. 2 (2024): 158–172.

³³ Agung Pramana, Yohanes Yappo, and Yesyurun Munthe, “Afectual Management: Confidence Build-Up, Technological Barriers and Compassionate Solidarities,” *The Eastasouth Journal of Learning and Educations* 1, no. 3 (2023): 97–115.

children. Giving homework to students during vacation also does not guarantee that students will study at home. Most students assume that homework can be done later so it is left to accumulate until the teacher's fixed schedule for collecting then they rush doing it.

Based on these obstacles, of course, a solution is needed in order for the teaching and learning process to be channeled properly, even if it has to be done at home. But it seems that the best solution is to continue to try your best by following online learning offers and following the rules and decisions of each school. It turns out that with the Covid 19 pandemic, it provides a lesson that learning in class with a live teacher cannot be replaced by anything. Because no matter how ineffective the teaching and learning process in the classroom is, it is the best; The subject matter can be delivered directly, if there are students who do not understand, they can directly ask the teacher concerned.

The government has urged people to practice social distancing by implementing the school from home system. Of course, this will limit the space for people to socialize and do activities outside the home. The Indonesian government adopted a similar education policy. This concept is called students learning at home from students learning at school before. This method is expected to help prevent the spread of Covid. The teaching and learning process of students is carried out without the process of gathering or crowds. This is also believed to reduce the possibility of the spread of Covid attacking children who are categorized as vulnerable.³⁴

Homeschooling can be done with parental guidance. Even at home, students have to be given a positive and productive education. With highly sophisticated digital advancements, learning at home can be done online without meeting face-to-face with teachers and friends. And with the Covid-19 outbreak, technological advances can make life easier and more flexible. For this reason, in optimizing the learning system at home to run well, good supporting facilities and infrastructure are needed, such as internet facilities in the form of learning quotas, learning facilities such as computers or cellphones, and so on. This can be intended so that learning activities at home can run more effectively and efficiently in preventing this very dangerous Covid-19 virus.

Evaluation and solution for parents in guiding children's learning in online learning. The evaluation of guiding children's learning in online learning is that not all children are equal in terms of ownership of facilities such as cellphones; many students only have cellphones, where

³⁴ Eva Inriani, "Strategi Gereja Memaksimalkan Tri Panggilan Gereja Pada Masa Pandemi Covid-19," *Jurnal Teologi Pambelum* 1, no. 1 (2021): 93–109.

some students cannot follow online learning or online due to the absence of internet network signals. In addition, most parents of students whose economic conditions are mediocre also do not have smart phones or smartphones as a means of online learning for their children. This online system can be done by young teachers who are proficient with technology, while older teachers have difficulty with the online system. The material delivered is not fully understood by students; Students are confused in receiving the material delivered by the teacher, especially if there are too many assignments given to students.

CONCLUSION

The role of parents in guiding children's learning in online learning is increasing in this Covid-19 era, where the role of parents is to provide education to them about the Covid-19 pandemic. Besides that, parents must also master technology to support online learning for their children. The concept of distance learning forces parents to be able to use technology. Learning achievement with a learning system from home is more determined by the role of parents. Parents will certainly give and move their body and soul to meet the needs of their children. Parents will give the best for their children.

The difficulties faced by parents in guiding their children's learning in online learning are the availability of facilities to support children's learning. Learning using online technology requires a network connection to the internet and quota; therefore, the level of internet quota usage will increase and will increase the burden on the expenses of parents. They support online learning, but they also feel burdened because the use of cell phones has to be alternated. In addition, some parents also complain about not understanding their children's learning materials.

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