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Optimization of Taman Pendidikan Al-Qur'an (TPA) "Darul Muhajirin" in BORNEO SKM Housing, Samarinda City

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Abstract

The status of religious education in Indonesia is equivalent to education in general. Thus, religious education needs to optimize and improve performance so that religious education is noticed in terms of management and administration with education in general. This service aims to optimize the existence of the Taman Pendidikan Al-Qur'an (TPA) "Darul Muhajirin" institution. This service uses a method in the form of an Asset Based Community Development (ABCD) approach. Optimization of the results of this service can be categorized into two parts, the first in terms of institutional optimization, namely submitting of TPA unit numbers to special institutions (BKPRMI), and the second from the aspect of optimizing Human Resources is by involving teachers and TPA of managers in teaching staff training about TPA, as well as holding Seminar on Education Quality Management Systems. This dedication implies that optimizing Taman Pendidikan Al-Qur'an "Darul Muhajirin" could be a place to form early Qur'an cadres for children, especially in BORNEO SKM Housing, Samarinda City.

Keywords *Darul Muhajirin*; Optimization; religious education; Taman Pendidikan Al-Qur'an.

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1. INTRODUCTION

The existence of Taman Pendidikan Al-Qur'an (abbreviated as TPA) as a Non-Formal Education is a bridge for the general public to educate their children so that they can form a Qur'anic generation and individuals who have good morals (Abdurrohman, 2017; Hadi et al., 2022; Rahmah & Maknin, 2021; Rahmawati et al., 2014). Efforts to form these two characters are also carried out by Taman Pendidikan Al-Qur'an "Darul Muhajirin." Taman Pendidikan Al-Qur'an, which is part of the Darul Muhajirin Mosque and is in the middle of the Damanhuri Tepian Indah housing complex or better known as "BORNEO SKM Housing" is precisely located in the Mugirejo Village, Sungai Pinang District, Samarinda City since the year 2021. The existence of the Darul Muhajirin Mosque is felt to be very important, especially for the surrounding community whose incident is the relocation community from around the Karang Mumus River (Hadi et al., 2022).

The condition of the Darul Muhajirin Mosque from a physical aspect is included in the category of a pretty good and representative mosque as a place of worship for residents with a capacity of around 250 worshipers. However, along with the increasing number of people living in the Damanhuri Tepian Indah housing complex, the mosque's capacity will become problematic. In addition to the problem of capacity, another issue that needs to be considered is where education is held for the children of TPA, which is increasing in number (about 80 children, according to preliminary data from TPA).

The Damanhuri Tepian Indah housing complex as a new housing from the aspect of social order needs serious attention from all elements, the government, the community, and other social institutions. One element that needs serious attention is the need for early childhood education. It should be noted that based on data on the implementation of teaching and learning activities at the "Darul Muhajirin" Taman Pendidikan Al-Qur'an, the number of students to date is 80 children. From the aspect of the quantity of the number of students, it needs serious attention, especially in the handling of education (Baro'ah, 2020; Hadi et al., 2022).

The theory also talks about education in early childhood as a form of education that focuses on optimizing the direction of physical development and growth (gross and fine motor coordination), intelligence (creativity, thinking power, emotional intelligence, spiritual intelligence), socio-emotional (attitudes, behavior, and religion) language and communication, according to the uniqueness and stages of development that early childhood goes through (Kuswanto, 2015; Lestari, 2019; Sutini, 2018; Wahab, 2021). Humans are given the potential to can always develop by learning. In Maulida and Pranajaya, every human being, from childhood, youth, and adulthood to older

people, even though must have done the process called learning; even when you are still a toddler, you have started learning to talk and walk. These things are the background of human existence (Maulida & Pranajaya, 2018; Pranajaya et al., 2020).

In good and correct early childhood education institutions, children will learn to become individuals who can be independent, confident, strong in socializing, have great curiosity, have bright ideas, develop these ideas, go to school ready to learn, quick to adapt, and a strong passion for learning (Hadi et al., 2022; Irmayanti et al., 2023; Saputra, 2018).

Meanwhile, children need to receive good early childhood education to be faster to accept something (Timmons et al., 2021). Children who do not receive proper early childhood education are analogous to a car whose fuel does not run. Children who are properly educated at an early age will have full fuel; the engine can run immediately when the car is in a new place/atmosphere. Meanwhile, children not educated early will need help starting the engine, so it becomes slow (Ulfa, 2017). It is undeniable that early childhood education is a very basic and strategic education in human resource development (Abbas et al., 2022).

Therefore, servants need more community service. This is that "Darul Muhajirin" Taman Pendidikan Al-Qur'an needs to prepare and provide qualified educational tools to answer these concrete realities & challenges so that the purpose of this service is to optimize institutional and skilled human resources at the "Darul Muhajirin" Taman Pendidikan Al-Qur'an in Borneo SKM Housing Samarinda.

The benefits of this service for the Management of Taman Pendidikan Al-Qur'an can develop further sustainable institutions in quality in the realm of Al-Qur'an education. Also, this service can concretely become a place for form*ing Qur'an* cadres from an early age for children, especially in BORNEO SKM Housing, Samarinda City.

2. METHODS

Methods in community service are needed to plan the steps of community service to be carried out in the form of activities. This dedication uses a method in the form of an Asset Based Community Development (ABCD) approach, which prioritizes the utilization of assets or potential (García, 2020; Yuwana, 2022), which in this case is owned by *Madrasah Diniyah* in this case Taman Pendidikan Al-Qur'an "Darul Muhajirin." In this service, TPA is used as a subject in service.

This section describes the dedication technique. The ABCD method is generally used concerning five key steps: Discovery, Dream, Design, Define, and Destiny. However, this time the service technique generally uses two stages, namely preparation and implementation (Abrori & Imam, 2022).

First is the preparatory stage. At this preparatory stage, the author carefully inventories the assets of madrasah diniyah that can be used in strengthening and developing TPA Darul Muhajirin. The author's inventory is carried out using the AI (Appreciative Inquiry)/Appreciative Discovery technique using appreciative interviews and Asset Mapping to track what strengths are possessed within the scope of TPA, from teachers to students. This includes determining the Priority Scale (Low Hanging Fruit) (Penyusun, 2015). The Second Implementation Stages. At this implementation stage, at least two stages will be carried out, namely the implementation of strengthening/development and monitoring as well as the implementation of the evaluation (Salahuddin, 2015).

3. FINDINGS AND DISCUSSION

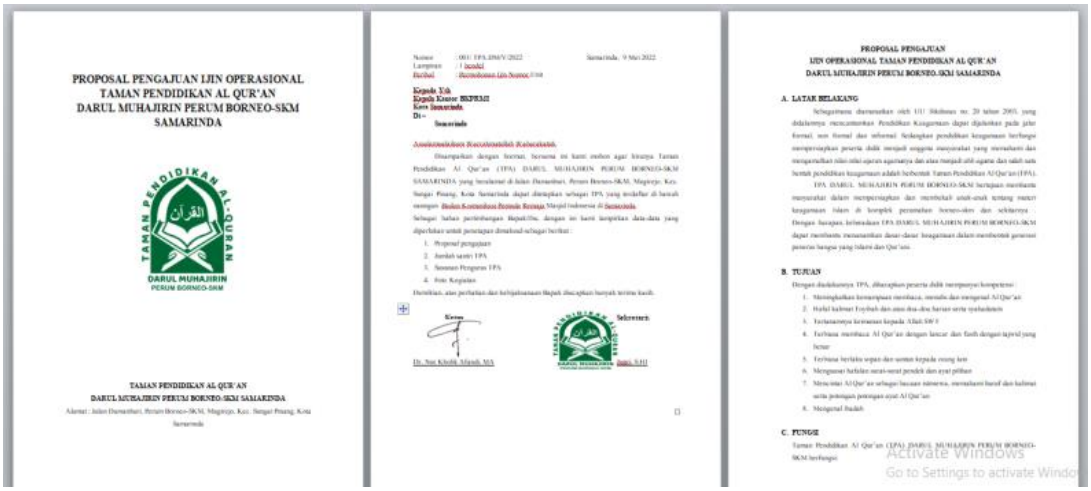
Law Number 20 of 2003 concerning the National Education System Article 4 mandates that education is organized as a lifelong process of acculturating and empowering students. Education is organized by setting an example, building motivation, and developing students' creativity in learning (Abdullah, 2013; Depdiknas, 2003). The law binds education to a lifelong process of educating and empowering learners, encouraging and promoting the creativity of learners (Mursyid et al., 2023; Pranajaya et al., 2022). Based on the methods and plans for strengthening Taman Pendidikan Al-Qur'an "Darul Muhajirin," the writing team has produced several strengthening activities, which are described as follows:

3.1 Assistance in preparing and managing proposals for submission of Taman Pendidikan Al-Qur'an Unit numbers.

This assistance is carried out flexibly; in other words, it does not take a certain time to implement. Because, in principle, the proposal made or compiled is when it has been completed, then it is submitted to be taken care of by related parties. Assistance is provided to and followed by the TPA, in this case, the teachers/teaching staff, in compiling and preparing data and completeness in the proposal's contents and submitting it. The teaching teachers are as many as four people.

Assistance and management of this proposal are carried out with the aim that TPA has a main activity and is affiliated with certain structures/bodies that are already legal entities (Vinny Aisyahlani Putri, 2017) so that the forms of learning and implementation systems have a curriculum and can be monitored and accounted. Following is some of the documentation of the mentoring activities described above; see Figures 1, 2, and 3 below:

Figure 1. Assistance from the Community Service Team to Taman Pendidikan Al-Qur'an "Darul Muhajirin" for preparing proposals for submitting unit numbers.



PROPOSAL PENGAJUAN IJIN OPERASIONAL
TAMAN PENDIDIKAN AL QUR'AN
DARUL MUHAJIRIN PERUM BORNEO-SKM
SAMARINDA

TAMAN PENDIDIKAN AL QUR'AN
DARUL MUHAJIRIN PERUM BORNEO-SKM SAMARINDA

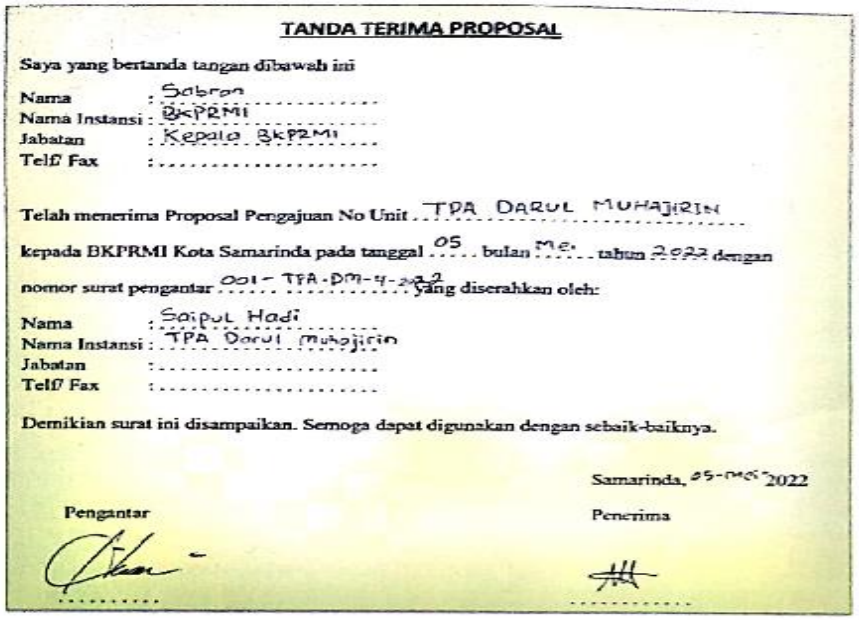
PROPOSAL PENGAJUAN
IJIN OPERASIONAL TAMAN PENDIDIKAN AL QUR'AN
DARUL MUHAJIRIN PERUM BORNEO-SKM SAMARINDA

A. LATAR BELAKANG

B. TUJUAN

C. PUNGU

Figure 2. Proposal for Submission of the Unit Number for Taman Pendidikan Al-Qur'an "Darul Muhajirin" submitted to BKPRMI Samarinda City.



TANDA TERIMA PROPOSAL

Saya yang bertanda tangan dibawah ini

Nama : Sabran
Nama Instansi : BKPRMI
Jabatan : Kepala BKPRMI
Telf/ Fax : .....

Telah menerima Proposal Pengajuan No Unit : TPA DARUL MUHAJIRIN

kepada BKPRMI Kota Samarinda pada tanggal 05 bulan Mei tahun 2022 dengan nomor surat pengantar 001 - TPA-DM-V-2022 yang diserahkan oleh:

Nama : Saipul Hadi
Nama Instansi : TPA Darul Muhajirin
Jabatan : .....
Telf/ Fax : .....

Demikian surat ini disampaikan. Semoga dapat digunakan dengan sebaik-baiknya.

Samarinda, 05-Mei-2022

Pengantar

.....

Penerima

.....

Figure 3. Receipt of Proposal Submission of Taman Pendidikan Al-Qur'an "Darul Muhajirin" unit number submitted to BKPRMI Samarinda City

3.2 Taman Pendidikan Al-Qur'an Teacher Training

The service team and Taman Pendidikan Al-Qur'an agreed upon the training activities as part of the optimization (Al-Achmad et al., 2020). Those participating in the training were five teachers from Taman Pendidikan Al-Qur'an "Darul Muhajirin." The training is in collaboration with BKPRMI Samarinda City, so the training is held and handled directly by BKPRMI Samarinda City.

This training aims to equip and enrich Taman Pendidikan Al-Qur'an "Darul Muhajirin" teachers in carrying out their duties as educators at Taman Pendidikan Al-Qur'an. The training is a form of coaching and developing teachers through various training materials. So, Taman Pendidikan Al-Qur'an "Darul Muhajirin" teachers get an in-depth understanding and skills in Al-Qur'an learning methods.

In this training activity, reinforcement was carried out two times. The first activity was training on the socialization of the 2022 BKPRMI curriculum, and the second was training on the BKPRMI *Qira'ah* method. The training activities that were attended by teachers of Taman Pendidikan Al-Qur'an "Darul Muhajirin" were carried out as follows:

1. Two teachers from the "Darul Muhajirin" Taman Pendidikan Al-Qur'an attended the first training activity, namely Ustadz Taufik and Ustadz Basri activities for one full day, which took place at the Ballroom Plaza Mulia Samarinda. The theme of the training activities is "*Silaturahmi*

Kepala Unit dan Sosialisasi Kurikulum 2022" by *Lembaga Pembinaan dan Pengembangan TK Al-Qur'an BKPRMI*. This activity was held on May 26, 2022, and is one of a series of overall community services from February to September 2022. The following is a figure of the documentation of the activity: See Figure 4.

Figure 4. The first training activity for Teachers of Taman Pendidikan Al-Qur'an "Darul Muhajirin."

2. The second training activity attended by the teachers of Taman Pendidikan Al-Qur'an "Darul Muhajirin" is " *Pelatihan Membaca Al-Qur'an Metode Qiro'ah - Cara Super Cepat Belajar dan Mengajar Fashih Membaca Al-Qur'an*." This training was held for two days on 5-6 June 2022, which took place at the office of the Ministry of Religion in East Kalimantan Province. This 2nd training is also a series of service targets from February to September 2022.

   This training was attended by five teachers from Taman Pendidikan Al-Qur'an "Darul Muhajirin," named Ustadz Taufik, Ustadz Basri, Ustadz Andre, Ustadzah Syifa Safitri, and Ustadzah Maydina, delivered by the National Instructor who is also the inventor of the Metode Qiro'ah, Ustadz Andi Suriadi. The following is a portrait of the documentation of the activity: See Figure 5

Figure 5. The second training activity for Taman Pendidikan Al-Qur'an teachers is "Darul Muhajirin."

3.3 Seminar on Education Quality Management System.

The next activity of the community service team is to hold a seminar (sharing) on the education quality management system (Ramadhana, 2022) with the theme "Improving the Quality of Education in Taman Pendidikan Al-Qur'an." This activity was held based on an agreement with Taman Pendidikan Al-Qur'an and the dedicated team to improve the managerial field of Taman Pendidikan Al-Qur'an "Darul Muhajirin."

This activity was filled directly by Syatria Adymas Pranajaya, the Head of the Quality Standards Development Center for the Quality Assurance Institute of UIN Sultan Aji Muhammad Idris (UINSI) Samarinda. The implementation of this activity was quite simple because it only involved a few teachers who were directly involved in managing Taman Pendidikan Al-Qur'an "Darul Muhajirin" and took place directly in the study room of Taman Pendidikan Al-Qur'an "Darul Muhajirin." The following is one of the documented evidence of these activities, which can be seen in the image below:

Figure 6. Sharing on Education Quality Management System at Taman Pendidikan Al-Qur'an "Darul Muhajirin"

Based on the results of the community service activities above, several points become points of discussion, namely the achievement targets of community service, which are expected in its implementation as the author conveys in the service method section, which is divided into two categories, namely short-term targets and long-term targets.

The short-term targets expected from this program have progressed to achieve different targets such as:

1. Taman Pendidikan Al-Qur'an is only waiting for the unit number of Taman Pendidikan Al-Qur'an to be issued from BKPRMI (*Badan Komunikasi Pemuda Remaja Masjid Indonesia*) East Kalimantan Province, after a long process of assisting in the preparation of proposals while fulfilling the necessary conditions and followed by management assistance to BKPRMI.
2. The teachers have understood the right and fast method and strategy in teaching the Qur'an after participating in the activity:
   a. "*Silaturahmi Kepala Unit dan Sosialisasi Kurikulum 2022*" by Lembaga Pembinaan dan Pengembangan TK Al-Qur'an BKPRMI, and
   b. "Pelatihan Membaca Al-Qur'an Metode Qiro'ah - Cara Super Cepat Belajar dan Mengajar Fashih Membaca Al-Qur'an".
3. The teachers understood the education quality management system, so they could better manage the institution's organization after attending the Seminar (sharing) on the Education Quality Management System with the theme "Improving the Quality of Education in Taman Pendidikan Al-Qur'an. "

While the long-term target expected in this service is that the Management of Taman Pendidikan Al-Qur'an can develop further sustainable institutions in quality

in Al-Qur'an education, the mission of optimizing this service is with the hope that it will have implications for the "Darul Muhajirin" Al-Qur'an educational park, which can become a forum for the formation of early Al-Qur'an cadres for children, especially in SKM BORNEO Housing, Samarinda City.

4. CONCLUSION

Community Service is a program that beneficiaries have been waiting for, such as Madrasah Diniyah, in this case, Taman Pendidikan Al-Qur'an "Darul Muhajirin." The achievement targets of this community service consist of 2 (two) categories: short-term and long-term.

The short-term target of this community service program has resulted in benefits for Taman Pendidikan Al-Qur'an "Darul Muhajirin," such as: First, the process of issuing Taman Pendidikan Al-Qur'an unit number from BKPRMI, then waiting for a Decree from BKPRMI after a long process of assisting in the preparation of proposals while fulfilling the necessary conditions and continued with management assistance by the Community Service Team. Second, the teachers have understood the appropriate and fast methods and strategies for teaching the Qur'an after participating in the "*Silaturahmi Kepala Unit dan Sosialisasi Kurikulum 2022*" by Lembaga Pembinaan dan Pengembangan TK Al-Qur'an BKPRMI, and "*Pelatihan Membaca Al-Qur'an Metode Qiro'ah - Cara Super Cepat Belajar dan Mengajar Fashih Membaca Al-Qur'an*." Third, the teachers understood the education quality management system, so they could better manage the institution's organization after attending the Seminar (sharing) on the Education Quality Management System with the theme "Improving the Quality of Education in Taman Pendidikan Al-Qur'an. "

While the long-term target expected in this service is that the Management of Taman Pendidikan Al-Qur'an can develop further sustainable institutions in quality in Al-Qur'an education, optimizing Taman Pendidikan Al-Qur'an "Darul Muhajirin" could be a place for forming early Qur'an cadres for children, especially in BORNEO SKM Housing, Samarinda City.

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