

## Mentoring the Success of Writing Scientific Articles for Yellow Stick Book Students of SMA IPA An-Nur 2 Bululawang Malang

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### Abstract

Doctoral candidates carry out duties as an integral part of the three pillars of higher education, which in its implementation cannot be separated from the other two pillars and involves the entire academic community: lecturers, students, education staff, and alums. This community service program aims to improve the quality of education in publishing articles among students of the Bululawang Malang, East Java, Yellow Book College (STIKK). The method of community service uses Participation Action Research (PAR), which is carried out using surveys, observations, practices, and counseling. The results of this service show that through the dedication of doctoral candidates, students are present in Indonesian society by carrying out student duties that not only carry out education, but also carry out research, and develop innovation, preservation, and development of superior science that is beneficial to society. Through strategies to increase the spirit of writing, including seeking inspiration from reading, reading books, articles, or literary works can be a rich source of inspiration, so that students will have many scientific works.

### Keywords

Mentoring, Success, Student, Writing.



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## 1. INTRODUCTION

Quality human resources are the main capital for the progress of a nation. Natural resources cannot guarantee the prosperity of a nation if its human resources are neglected. History has proven that a country that is poor in natural resources but rich in human resources can become a rich, prosperous, and strong (Nugraha et al., 2022). Similarly, a country rich in natural resources but poor in human resources will not be developed. To improve the quality of human resources, it must be through good and directed educational poses (Chams & García-Blandón, 2019). Through education, people become intelligent, have skills, and have a good attitude toward life to get along well in society and help themselves, their families, and the community. Education is an investment that provides social and personal benefits that make the nation dignified and make individuals become human beings who have degrees (Baharun & Ummah, 2018).

To improve the quality of human resources, it must go through a good and directed education process. Experts consider education important in instilling a sense of religion in a child (Abbas et al., 2022). Education began to exist with the first human being. Education is an activity to develop all human personality aspects that last a lifetime. Education is essentially the development of human potential or abilities as a whole, the implementation of which is carried out by teaching various knowledge and skills needed by humans themselves (Aher et al., 2023). Education intends to help students develop their human potential. For the Indonesian people, education is interpreted as the nation's struggle.

National education aims to educate the nation's life and develop the whole Indonesian people. Education is believed to be a strategic tool to improve human living standards. Through human education, to be intelligent, to have skills, and a good attitude toward life, they can get along well in society and help themselves, their families, and the community (Malik, 2017). Education is an investment that provides social and personal benefits that make the nation dignified and make individuals become human beings who have degrees (Muhdi, 2019).

The implementation of religious education after Indonesia's independence received serious attention from the government. The position of Islamic education in the national education system is sometimes as a subject and sometimes as an institution. The essence of Islamic religious education lies in its ability to develop the potential of students to become human beings who believe and fear and can appear as khalifatullah fi al-ardh (Barizi et al., 2023). This essence is a reference for learning methods to achieve maximum goals. And formal education is felt to the urgency when

families can no longer provide a reasonable education to their children (Syamsul et al., 2020).

In addition to emphasizing its people to learn, Islam also tells its people to teach their knowledge to others. As explained in the Qur'an surah al-Taubah verse 122, it is not proper for the believers to go all (to the battlefield). Why not send some men from each of them to deepen their knowledge of religion and to warn their people when they have returned to him, that they may take care of him. The teaching and learning process is the core of education, with teachers as the main role holders (Sigit Gesang Permana et al., 2022). Teaching in the classroom is one of the efforts of the educational process for students. The knowledge, concepts, and skills of reading, writing, arithmetic, and proper attitudes as tools for further learning that must be built at the beginning of a student's education are broadly called "basic educational skills".

The duty and responsibility of a teacher is to develop the intelligence that exists in each of their students. This intelligence must be developed so that students can grow and grow up to be intelligent human beings, and be ready to face all challenges in the future. Among the intelligence that needs to be developed by a teacher are the following: 1. Intellectual intelligence, 2. Emotional intelligence, 3. Spiritual intelligence. It aims to achieve a just and equitable society based on Pancasila and the 1945 Constitution, because the vast territory of Indonesia has not been able to be developed by every level of society. The uneven social status in the social strata evidences this. Most Indonesians are still below the welfare line, living far from the world's worthy (Sanchez & Gavilanez, 2015).

Moving from this welfare and feasibility of life, from the number of less prosperous people who enjoy a decent life in Indonesia, the largest number is in rural areas. Regarding the fulfillment of facilities and infrastructure, people living in rural areas are far behind those living in cities. Urban people have easier access to everything to meet their living needs (Ap. Moreira & Wanda Rutkoskwi, 2021). In addition, judging from uneven socialization and education, it is one of the factors that makes village communities not understand how important education is, so many people have low economic conditions, due to a lack of skills and knowledge to support creativity. Villagers make a living as farmers, ranchers, plantations, and other businesses whose results cannot be ascertained (Otto & Dunens, 2021). So, people in the village prefer to work hard to meet their needs rather than study in school. Children also get less attention from their parents, so they live their way.

These problems need attention from all parties to get the best problem-solving related to increasing human resources and empowering all potential in the village

through counseling and skill development. This handling is enough to be carried out by the local government and all parties who feel concerned and capable (Irawan et al., 2023). In this regard, students as intellectuals feel responsible to help empower resources that can improve the welfare of the village community (Nawawi et al., 2020). In addition, one of the functions of students is to make a change, of course, a positive change. Because idealistic humans are neutral, students should be able to spawn brilliant ideas to build society, nation, and religion. Students go into the community to see the developments, find problems in the community to be solved, and find solutions with the community to solve these problems (Prabowo et al., 2021).

Based on the results of interviews with students of the STIKK An-Nur 2 Bululawang Malang, yellow book science college, it can be concluded that they do not understand and cannot write an article in a journal. When interviewed, they replied that I didn't understand or know, and had never made an article. Doctoral candidates serve as an activity carried out by students to be one of the pillars of the tri dharma of higher education. Each teaching staff member is not only required to contribute to society with their expertise directly. Community service can be done in the form of involvement in social organizations, professions, and activities in the community. Doctoral candidates serve as one of the pillars of the tri dharma of higher education and the dharma of education and research.

The Tri Dharma of higher education, namely: education, research, and community service. Doctoral candidates serve as an integral part of the tri dharma of higher education, which in its implementation is inseparable from the other two dharmas and involves the entire academic community: lecturers, students, education staff, and alums. Through doctoral candidates to serve, students are present amid the Indonesian nation (Nugroho & Hidayah, 2020). Similarly, in the future, designing services for the world community, through various collaborative activities with international partners, can work in various parts of the world. Students' task is not only to carry out education, but also to carry out research and develop innovations, as well as preserve and develop superior knowledge that is beneficial to society.

This program aims to improve the quality of education in publishing articles among students of the Bululawang College of Yellow Book Studies (STIKK), Malang, East Java. With the presence of the Doctoral Candidate Serving program as a teacher, it is hoped that the students will gain valuable experience and improve their writing ability. The target in the activities of doctoral candidates serving at the Bululawang College of Yellow Book Sciences (STIKK), Bululawang, Malang, East Java, is that students can write articles properly and correctly, with at least 10 students from the

College of Yellow Book Sciences so that the 10 students become an example and can help other students to write articles that are ready to be published in journals.

## **2. METHODS**

This community service method uses Participation Action Research (PAR), which is carried out by surveys, observations, practices, and counseling. Starting from finding, identifying, formulating, solving problems, and evaluating the activities carried out. This week, the community service workers have carried out several activities. The first observation was at the An Nur II Bululawang Malang School of Yellow Books (STIKK), East Java. The group meeting discussed the implementation of the Doctoral Candidate Program at the Islamic University of Malang in the An Nur II Bululawang Malang School of Yellow Books (STIKK), East Java. Conducting interviews with several lecturers about the condition of students on campus. Based on the results of interviews with students of the STIKK An-Nur 2 Bululawang Malang college of yellow book science, it can be concluded that they do not understand and cannot write articles in journals. The target in the activities of the doctoral candidates to serve at the Bululawang Malang School of Yellow Books (STIKK), East Java, is that students can write articles well and correctly, with at least 10 students from the School of Yellow Books.

## **3. FINDINGS AND DISCUSSION**

The life of students requires adaptation to a strict daily routine. They spend their time with religious studies: the main focus of students is to study religious sciences such as the interpretation of the Quran, hadith, jurisprudence, and Arabic. In addition to formal classes, students are involved in other activities such as congregational prayers, reading the Quran, memorizing surahs, and attending religious lectures. Social cooperation in life in pesantren emphasizes the value of togetherness and cooperation. Mahasantri often shares the responsibility of maintaining the cleanliness and order of the dormitory. The limited resources of Islamic boarding schools require students to be creative in solving problems. Being away from family can be an emotional challenge, but it can also be an opportunity to build independence. Academic and spiritual pressure, ensuring a balance between academic achievement and spiritual development, is an important aspect of student life. The depth of knowledge gained by students about religion is often not available in other educational institutions. The formation of the character of life in the pesantren helps to form a strong, disciplined, and responsible character. The students' social network has the

opportunity to build a wide social network with fellow students and teachers from various backgrounds.

In conclusion, mahasantri is a small community important in preserving Islamic traditions and education. They are a generation that is prepared to become knowledgeable and noble leaders. Based on the explanation above, a program of counseling activities and educational seminars was created with the theme "Tips for Success in Writing Journals". Community service activities involving members of the UNISMA KDM Group and students were completed.

The importance of writing skills for students to develop critical thinking is that writing skills help students develop critical thinking. By writing, they can pour ideas and arguments logically and structured manner. This process trains them to analyze information, evaluate arguments, and formulate clear and convincing opinions. Writing is one of the main ways to communicate effectively in the academic and professional worlds (Ma & Li, 2022). Students proficient in writing can convey their ideas and knowledge more clearly and appropriately to lecturers, classmates, and a wider audience. Supporting writing learning is also an effective learning tool. When students write, they must organize the information and knowledge they acquire, which helps strengthen their understanding and memory. Writing a paper, essay, or note can be a good way to internalize the subject matter. Preparation for future careers in work, writing skills are highly valued (Indah Sari et al., 2020). Students who can write well have advantages in applying for jobs, compiling reports, and communicating with colleagues and superiors. These skills can also open up communication, journalism, and research career opportunities. The development of students' creativity because writing is not only about copying information, but also about expressing themselves and new ideas. Writing skills can spark students' creativity, allowing them to explore different writing styles and genres and develop their own unique voices (Ibna, 2018). Self-awareness for the writing process often involves deep reflection on self and personal experiences. This can help students get to know themselves better, explore their values and beliefs, and strengthen their identity.

Thus, writing skills are a valuable asset for students during their studies and in their future professional and personal lives. From the program that has been carried out, students of the STIKK An-nur Bululawang Malang Yellow Book Science College can write articles properly and correctly. From the programs that have been carried out, the final output that is expected to be realized after this activity is in the form of exposure of activities in the mass/social media, online, activity reports, and articles

about service activities published in the Sinta 3-accredited service journal. The journal contains a program proposed to be implemented at the Bululawang College of Yellow Book Sciences (STIKK), Malang, East Java, to increase the awareness of students about the importance of writing.

Seminars on successful tips in writing can significantly impact pesantren residents, especially on the object of service. Some of the contributory impacts expected by the devotees after this scientific seminar are as follows (Febriani et al., 2023): 1) Increased Awareness; Seminars that raise awareness about the importance of publishing written works are a strategic step to advance the academic quality of students. With a better understanding of its benefits, it is hoped that more students will be encouraged to contribute to the world of academic writing. 2) The Importance of Writing for Students: Written works are important in the academic and professional world. For students, writing is not only fulfilling academic duties, but also a means to express ideas, share knowledge, and contribute to the development of science. This seminar aims to increase the awareness of students about the benefits and importance of publishing written works. 3) Benefits of Publishing Papers: Improving academic reputation, publishing written works in journals or other media can improve the academic reputation of a student. This shows that students have good analytical and research skills to be a reference for others: Published papers become a source of reference for students, researchers, and other professionals. This could spark further discussion and research in the same field. Honing writing and critical thinking skills, the process of writing and publishing written works helps students develop their writing and critical thinking skills. These are essential skills needed in the world of work. Opening career opportunities by having publications, students can open up wider career opportunities. This can be a plus when applying for a job or continuing your studies to a higher level. 4) How to Increase Student Awareness: Holding seminars and workshops that focus on the importance of publishing written works can provide insight and motivation to students.

Practical workshops on writing and publishing articles can also be very useful. Forming a discussion group, forming a discussion group where students can share ideas and get feedback on their writing can improve the quality and motivation of writing. Facilitating access to journals and publications and providing easier access to journals and platforms will motivate students to publish their work (Adam et al., 2024). Awards and recognition, giving awards to students who have successfully published their papers, can be an additional motivation to write and publish seminars that increase awareness of the importance of publishing papers is a strategic step to

advance the academic quality of students. With a better understanding of its benefits, it is hoped that more students will be encouraged to contribute to the world of academic writing.

The government can become more aware of the importance of the role of the family in children's education as part of the national education strategy. This awareness can create an impetus for governments to develop policies that better support the role of parents in education. Seminars can spark changes in education policy, with governments considering ways to support better family involvement in children's education processes (Ilhan & Gülersoy, 2019). New initiatives or training programs for parents may be implemented to strengthen their role in the child's education.

Journaling is an activity that can provide many benefits, both for personal and professional development. However, several inhibiting factors journal authors often face. Here are some factors that can affect a person's ability to journal effectively (Dhanya & Alamelu, 2019): 1) Lack of Time; One of the main factors that hinders journal writing is time constraints. Many people find it difficult to find free time in the midst of a busy daily activity. A busy schedule can make a person postpone or even forget about journaling. 2) Lack of Motivation; Motivation is an important element in journal writing. Without strong motivation, a person may feel unmotivated to write regularly. This could be due to a lack of understanding of the benefits of journaling or because there is no clear purpose in writing. 3) Fear of Criticism; Some writers feel reluctant to write because they are afraid of criticism. This fear can stem from the fear that their writing is not good enough or will not be well-received by readers. This lack of confidence can hinder creativity and self-expression. 4) Difficulty organizing the mind; Writing requires the ability to organize thoughts and ideas in a systematic way. Difficulty in coming up with ideas can cause writers to feel overwhelmed and ultimately delay the writing process. The writing can become unfocused and difficult to understand without a clear structure. 5) Feelings of Stress or Depressed; Stress or pressure, whether from work, studies, or personal life, can affect a person's ability to keep a journal. \*Feelings of stress\* can interfere with concentration and reduce productivity, making journaling a more difficult task. 6) Lack of Resources; Sometimes, limited access to resources such as references or reading materials can also be an obstacle in journal writing. The writer may struggle to develop an idea or present a strong argument without adequate information.

To overcome these obstacles, writers can try several strategies such as: establishing a regular writing schedule, building motivation by setting clear goals,



coping with fears by receiving constructive feedback, using tools such as mind maps to organize ideas, implementing relaxation techniques to reduce stress, looking for online resources or writing communities for support (Lascano Pérez & Altamirano Carvajal, 2023). By recognizing and overcoming these inhibiting factors, it is hoped that the process of writing a journal can become smoother and more productive.

Technically, another thing that also needs to be considered is organizing routine training programs and initiating and supporting the implementation of routine training programs for students. This program can include writing skills that effectively support student learning and engage local experts and educators to facilitate training to ensure relevance and relevance to students' needs. Next can use community empowerment to design a community empowerment program that focuses on authorship. The program can include workshops, seminars, and joint projects involving students, encouraging the active participation of student groups.



**Figure 1.** Documentation of Workshop Activities



**Figure 2.** Doctoral Candidate Activities When Guiding Students

#### 4. CONCLUSION

Mahasantri does not yet have the spirit of writing, so it is necessary to be given direction to foster the spirit and motivation to write. Before looking for a solution, it is important to identify students' obstacles in writing. Students lack inspiration because they find it difficult to find interesting ideas to write about. Self-confidence or lack of confidence in writing skills can hinder enthusiasm. Limited time, managing a tight schedule can make it difficult for students to set aside time to write. The lack of support from lack of support can be a barrier for students to write. Strategies to increase the spirit of writing, among other things, finding inspiration from reading, reading books, articles, or literary works can be a rich source of inspiration. Observe the surroundings by paying frequent attention to the surroundings to find relevant and interesting topics. Listening to other people's stories or talking to others can open up new perspectives that can be used as writing material.

Writing is a skill that can be learned and improved with practice and dedication. With the right strategy, students can rediscover their enthusiasm and motivation to write. Publishing in academic journals can be a valuable experience for students. This process improves writing and research skills and makes important contributions in a particular field of study. Here are some important steps and tips to help students in publishing journals.

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