

IMPLEMENTATION OF EXTRACURRICULAR DRUMBAND IN TRAINING STUDENTS' DISCIPLINE AT STATE ELEMENTARY SCHOOL

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Abstract

Students who take part in extracurricular drumband can train students' discipline. The aim of this research is to analyze how drumband extracurriculars are implemented in training students' discipline. This research method uses descriptive qualitative research. Data collection instruments in this research used interviews, observation and documentation. The data validity technique used includes data source triangulation. The results of the research showed that the 38 students who took part in drumband extracurriculars experienced an increase in discipline. This is proven by the fact that 34 students experienced an increase in discipline, while 4 students still arrived late. In general, the implementation of the drumband extracurricular in training discipline at SD Negeri 158 Mojosariarjo Gresik was successful because most of the students showed good discipline, but 4 students still arrived late. So, overall the discipline category is considered good.

Keywords

Drumband extracurricular, discipline, students.



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INTRODUCTION

Discipline is something that must exist in every individual, discipline can be instilled from childhood. Apart from being taught in the family environment, discipline is also taught at school and in the community. Discipline itself means obeying rules in all areas of life, including aspects of religion, culture, social interaction, education, and other things. One place that can be used to build discipline is at school. At school, students will be taught discipline by teachers and staff at the school. Through discipline students can become successful people.

This is supported by (Wirantasa, 2019) that students' success in achieving a bright quality future depends on the extent to which students maintain their level of discipline. Discipline motivates students to pursue their dreams and goals. Apart from discipline in this case, it is also important to teach students to better appreciate and obey the rules they have set for themselves, because this can produce satisfactory results. Discipline is a key factor that must be applied, strengthened and carried out in everyday life to achieve success in various aspects, including the learning process. Learning is not an easy endeavor or one that can be done lazily; rather, it requires dedication, hard work, perseverance, and the best use of free time to enhance learning.

According to (Salam & Anggraini, 2018) Discipline is one of the tactics that can be used to shape students' self-control. Meanwhile, from the perspective of (Trisnawati, 2018) Loyalty is part of an individual's discipline and obedience to the norms and instructions that apply to him. Several perspectives show that the concept of discipline involves obedience, understanding, awareness, order, and satisfaction in carrying out duties and complying with all applicable regulations.

In the world of education today, there are a number of challenges that need to be overcome. One of them is disloyalty of character among students, which is reflected in bullying incidents, increasingly widespread juvenile delinquency, as well as the problem of lack of student discipline. This shows a decline in morale among students. In the observations I have made at SD Negeri 158 Mojosarirejo Gresik, there are still several students who do not carry out discipline properly, starting from arriving late, disobeying school regulations, and lacking a sense of responsibility for their tasks. Lack of motivation to achieve goals can be one factor in students' lack of discipline. Some students who arrive late are caused by parents who accompany them closer to the school bell so that students are late. The consequences of students arriving late can hinder the educational process that occurs in the classroom and in the environment outside the classroom. Students also lack critical thinking, this is due to the low level of discipline of students. There are still students who are lazy during the

learning process in class. Here, it is felt that students do not have a figure who can be used as an example in implementing a disciplined attitude. Students are also still less consistent in carrying out their responsibilities.

With the drumband extracurricular, it can be used as a forum for implementing student discipline. The drumband extracurricular trainer provides encouragement that can increase the enthusiasm of the students. in achieving his goals at every drumband extracurricular meeting. Trainers can also be examples that motivate students through the attitudes they apply every day. Students' discipline in arriving on time can also be exemplified by the trainer by always arriving on time every time the drumband extracurricular is held. To improve students' discipline, trainers can also invite students to ask questions so that students can think critically through questions and answers conducted with drumband extracurricular trainers. The drumband extracurricular trainer is also a figure who can be used as a role model by students and is liked by students by implementing a disciplined attitude in arriving on time, obeying existing regulations, and being responsible for the tasks at hand. When implementing extracurricular drumband, the trainer always arrives on time, obeys the applicable regulations, such as disposing of rubbish in the trash can and dressing neatly, and is responsible for the task at hand, namely teaching extracurricular drumband to students.

Discipline can be realized when students show high motivation to achieve their goals. With the drumband extracurricular, it can be used as a forum for implementing student discipline. The drumband extracurricular trainer provides encouragement that can increase the enthusiasm of the students. in achieving his goals at every drumband extracurricular meeting. Trainers can also be examples that motivate students through the attitudes they apply every day. Students' discipline in arriving on time can also be exemplified by the trainer by always arriving on time every time the drumband extracurricular is held. To improve students' discipline, trainers can also invite students to ask questions so that students can think critically through questions and answers conducted with drumband extracurricular trainers. The drumband extracurricular trainer is also a figure who can be used as a role model by students and is liked by students by implementing a disciplined attitude in arriving on time, obeying existing regulations, and being responsible for the tasks at hand. When implementing extracurricular drumband, the trainer always arrives on time, obeys the applicable regulations, such as disposing of rubbish in the trash can and dressing neatly, and is responsible for the task at hand, namely teaching extracurricular drumband to students. Referring to the context mentioned, the researcher was interested in carrying out research entitled "Implementation of

Extracurricular Drumband in Training Student's Discipline".

METHOD

The type of research in this study is qualitative research. Based on (Mukrimaa, 2019), qualitative research is a type of research whose aim is to explore an in-depth understanding of various aspects of phenomena encountered by individuals who are the object of research, such as behavior, understanding and encouragement of action, etc. This approach involves a thorough analysis by describing research results in the form of words and language, in a particular natural context, using a variety of scientific research approaches. Tajudin emphasized that in qualitative studies, humans act as the main instrument or main tool in collecting data (Tajudin, 2021). This research aims to analyze how drumband extracurriculars are implemented in training students' discipline at SD Negeri 158 Mojosarirejo Gresik using a descriptive qualitative approach. a study method that can collect information in the form of descriptions in the form of statements or writing, as well as observing behavior originating from individuals, groups, communities or organizational entities in a specific context. The qualitative approach aims to provide a deep understanding of expression through words and writing, and behavioral observations from a thorough and comprehensive perspective (Zuhrotal, 2021). This research was carried out at SD Negeri 158 Mojosarirejo Gresik, whose address is Mojosarirejo Village, Driyorejo District, Gresik Regency. The drumband members who were the target of the research were grade 6 students because grade 6 are usually the ones who are more active in participating in drumband performance events. The research location was chosen because there was an increase in the discipline of students who took part in the drumband extracurricular. Data collection techniques are interviews, observation, and documentation. Data analysis techniques are data collection, data presentation, data reduction, and drawing conclusions. Data validation was carried out by triangulating sources and data.

FINDINGS AND DISCUSSION

Findings

There are 2 activities at State Elementary School 158 Mojosarirejo Gresik, namely, intracurricular and extracurricular. In the intracurricular activities of State Elementary School 158 Mojosarirejo Gresik, two curricula are used, namely the 2013 curriculum for low classes and the independent curriculum for high classes. In the future, SD Negeri 158 Mojosarirejo Gresik will use the independent curriculum as a whole, but it will take time to achieve this even distribution. Apart from intracurricular activities at State Elementary School 158 Mojosarirejo Gresik there are also extracurricular activities which students take part in. There are two extracurriculars that students at SD Negeri 158 Mojosarirejo Gresik can take part in, namely the scout extracurricular and the drumband extracurricular. Drumband extracurricular activities are extracurricular activities that are of interest to many students because drumband extracurricular activities are fun, provide new knowledge, and teach discipline. Students who take part in drumband extracurriculars are taught discipline by coaches starting from arriving on time, being responsible for their tasks and obeying the rules.

1. Implementation of extracurricular drumband to improve student discipline

Based on the findings found by researchers in field research, some information related to the data needed by researchers has been found. In the context of research being carried out by researchers on the implementation of extracurricular drumband in training students' discipline at SD Negeri 158 Mojosarirejo Gresik. Researchers obtained data about increasing student discipline through drumband extracurriculars. Students' discipline can increase supported by the rules made by the drumband extracurricular trainer. The following are the rules for the drumband extracurricular at SD Negeri 158 Mojosarirejo Gresik:

1. Students must arrive 30 minutes early before the drumband extracurricular takes place.
2. Students must take and return the drumband musical instruments to the warehouse.
3. Students must be serious about playing drumband musical instruments.
4. Students must be responsible for their musical instruments and fellow extracurricular drumband members.

SD Negeri 158 Mojosarirejo Gresik has various extracurricular and co-curricular activities that are actively carried out, one of which is the drumband extracurricular. Based on the results of research conducted by researchers, drumband extracurricular activities at SD Negeri 158 Mojosarirejo Gresik are carried out every Saturday after the extracurricular activities are finished. There are 38 members who take part in the drumband extracurricular, from grade 6.

2. Increasing student discipline through extracurricular drumband

Drumband extracurricular activities can improve students' discipline. Because in this extracurricular, students are taught discipline by the trainer, starting from arriving on time, obeying the rules, and being responsible. This can be seen from students who come 30 minutes before the extracurricular starts, take and return the instruments they play and are responsible for the instruments they play in accordance with the results of researchers' observations and interviews with extracurricular drumband trainers "The success of drumband depends on what they do and their discipline student responsibility", (interview with Agus, 2024). Student discipline increases according to the attitude reflected when students arrive 30 minutes early. Drumband extracurricular activities were held at 12.00 but the students arrived at 11.30. This is implemented by trainers to increase students' discipline so that they arrive on time as per existing discipline indicators. Next, students take their tools from the school warehouse and arrange them in the field. This is an attitude of discipline, namely being responsible for the tasks that each student has. When finished, students also return the tools to the warehouse as before. In the last discipline indicator, students must obey the existing regulations, namely, they must arrive on time and be responsible for their respective equipment. Observations support the research carried out by researchers during drumband extracurricular activities as well as the results of interviews with drumband extracurricular coaches. "When the children came to pick up their instruments, they were taken to the field. Later, when you have finished practicing, it will be returned to the warehouse again. I also teach them to be responsible for their own tools and responsible for their colleagues," (interview with Agus, 2024). One of the aims of establishing this drumband extracurricular is to develop talent and accommodate students' abilities in

playing music. Get students used to a disciplined attitude and eliminate teaching them team work.

3. Impact of the Implementation of Extracurricular Drumband in Training Student Discipline at SD Negeri 158 Mojosarirejo Gresik

From children's participation in drumband extracurricular activities, they gain many things, including increased activity and physical health. This is part of sports activities which naturally has a positive impact on children's motor development. Apart from that, drumband extracurricular activities also train students' discipline. By participating in drumband extracurricular activities, students are trained to arrive on time, obey existing regulations and be responsible in carrying out tasks, namely playing the musical instrument they play. The first indicator of discipline is time discipline, students always arrive on time when the drumband extracurricular is held. They arrived 30 minutes early to pick up the equipment and prepare it on the school field. This was seen when the research was carried out by the researcher. Responsibility for the tasks they have is the second indicator of discipline, here students are taught to be responsible for the tasks they have, responsible for the drumband instruments they play and responsible for their fellow drumband extracurricular members. Students play and learn the instruments they each play responsibly and are serious about learning them. Students are also responsible for their colleagues, this is so that students can be united and collaborate with fellow drumband extracurricular members in creating beautiful songs.

Obedience to regulations is also an impact of the implementation of extracurricular drumband in training students' discipline at SD Negeri 158 Mojosarirejo Gresik. When extracurricular activities are held, drumband extracurricular members comply with the regulations to arrive on time and be responsible for their tasks. These three discipline indicators are very important and have a good impact on drumband extracurricular members, this can be instilled and transmitted and used as an example for all students at SD Negeri 158 Mojosarirejo Gresik. Discipline is the main key to success, with discipline it is easier for a person to achieve their goals. Discipline is taught by the drumband extracurricular trainer at SD Negeri 158 Mojosarirejo Gresik. As explained by Mr. Agus as extracurricular drumband trainer: "I train my children to be disciplined through this drumband extracurricular, I tell all students to come 30 minutes before the drumband

extracurricular starts. The training was held at 12.00 but the children came at 11.30 to get the tools from the warehouse and prepare the tools in the field before the practice started. After the practice was finished the children also returned their respective tools to the warehouse. "I also teach the children to be responsible in playing the musical instruments they hold and to obey the rules at school and the rules in their own drumband extracurricular," (interview with Agus, 2024). Based on the quote above, the implementation of extracurricular drumband can train students' discipline at SD Negeri 158 Mojosarirejo Gresik, namely punctuality, obeying regulations and responsibility for their tasks. With extracurricular drumband, students are also more confident in performing in front of many people, train discipline, can study in groups, increase solidarity.

Discussion

This chapter discusses data processing and analysis of data that researchers have obtained when the research was carried out. The data examined and analyzed in this section is qualitative data collected through observations and interviews with drumband extracurricular coaches. Before starting the research, the researcher made direct observations during drumband extracurricular activities and conducted interviews with trainers to find out the implementation and planning of activities in training students' discipline through drumband extracurricular activities, so that the researcher recorded the data that had been obtained during the research and could present it as follows:

1. Implementation of extracurricular drumband in training students' discipline at state elementary school 158 Mojosarirejo Gresik.

Drumband extracurricular is one of the activities aimed at training students' discipline at SD Negeri 158 Mojosarirejo Gresik. This extracurricular teaches students to move their bodies while playing musical instruments according to the rhythm and movements taught by the trainer. Drumband extracurriculars can train students' discipline as stated by Kindek "Research results show that instilling the educational value of disciplined character and hard work through drumband extracurricular activities at SDN 3 Slahung Ponorogo is; 1) instilling the value of disciplined character, trainers schedule training after learning is finished to anticipate students being late for training, returning tools to their storage place in turns and obeying the agreed rules; 2) strengthening the character of hard

work is raising students' emotional awareness of their own values by thinking rationally; 3) The obstacles that occur when instilling the characteristic values of discipline and hard work in drumband extracurriculars are students who lack concentration at certain times and weather conditions" (Kinteki et al., 2018).

During implementation, the instructor gives directions, performs demonstrations, or gives examples of movements to students according to the equipment used. The research results showed that before starting the activity, the trainer carried out steps such as planning, implementation and evaluation. Before carrying out the activity, the trainer plans what songs and movements will be taught to the students, then implements the drumband extracurricular, and evaluates after the drumband extracurricular is implemented. The trainer also plans if the students will perform a drumband at a certain event.

Students' discipline can be trained through drumband extracurricular activities, as stated by Prastiani "The development of discipline and responsibility character through drumband extracurricular activities at MI Ma'arif Ngrupit Jenangan Ponorogo has gone well" (Prastiani, 2018). Discipline is a good thing that needs to be instilled for a good future for students, this is supported by the wirantasa "Discipline plays a crucial role in student growth to achieve a bright future. Through discipline, students will feel motivated to achieve their dreams and aspirations. In addition, compliance with established rules and schedules also helps students develop a positive attitude towards learning, resulting in satisfactory achievements. Discipline is an important factor that needs to be instilled and trained consistently in everyday life in order to achieve success, especially in the learning process which requires dedication, mental hard work, thought and energy. Studying is not an easy endeavor, but requires seriousness, persistence and continuity, as well as making the best use of time." (Wirantasa, 2019).

2. Increasing student discipline through extracurricular drumband

The results that researchers obtained during field observations and interviews conducted with drumband extracurricular trainers stated that students' discipline could increase by participating in drumband extracurriculars. This can be seen in the observations made by researchers. Students arrive on time, are responsible for their assignments, and obey existing regulations. One indicator of discipline is arriving on time, this is also supported by research conducted by Istiana and Pamungkas which can be achieved by the trainer setting

an example for students "Adherence to the schedule, as demonstrated by a drumband trainer who provides an example to the students, "This can be seen from his presence at the training location before the session starts, and followed by the punctuality of the students' arrival to the training location," (Istiana & Pamungkas, 2023).

The second indicator of discipline is being responsible for the tasks at hand. In accordance with the results of observations made by researchers, these indicators have been embedded in students at SD Negeri 158 Mojosarirejo Gresik, students are responsible for their respective tasks and tools. When the students arrived, they immediately rushed to the warehouse to get their tools and then arranged them on the field. After the practice was finished, they also returned the drumband equipment to its original place. Trainers also play an active role in setting an example to be responsible for their tasks, this has been implemented by Mr. Agus as extracurricular drumband trainer at SD Negeri 158 Mojosarirejo Gresik by being responsible for teaching drumband to students. The role of the teacher is very important in achieving student discipline in the form of responsibility for the tasks they have, as explained by Prastiani "Teachers not only provide teaching to students, but also regularly provide guidance so that students maintain discipline and responsibility," (Prastiani, 2018).

Discipline has three indicators, the last indicator is obeying the rules. This has been ingrained in students at SD Negeri 158 Mojosarirejo Gresik. Students obey school regulations and extracurricular drumband regulations. Students obey the existing regulations, namely arriving on time and being responsible for the tasks they have. Playing drumband instruments well and seriously includes being responsible for the tasks at hand, indirectly students have complied with the rules in the drumband extracurricular. Arriving on time also includes obeying the rules for drumband extracurriculars, this is based on research conducted by Khoiriyah "Disciplined attitudes can be observed during practice, as can be seen from the behavior of students who take part in drumming extracurriculars. They arrived early before the teacher trainer arrived, were ready at the practice site, and had taken the musical instruments they would use from the warehouse before practice started." (Khoiriyah et al., 2019).

3. Impact of the Implementation of Extracurricular Drumband in Training Student Discipline at SD Negeri 158 Mojosarirejo Gresik

Discipline is something that must exist in every individual, discipline can be instilled from childhood. According to Istiana and Pamungkas "Providing an approach to children to develop regular behavior and comply with norms, discipline is an important aspect in forming children's morals. In this context, teachers have the opportunity to stimulate the development of children's disciplined character through various methods, one of which is involving them in extracurricular activities such as drumband" (Istiana & Pamungkas, 2023). Apart from being taught in the family environment, discipline is also taught in the school and community settings. Extracurricular activities are activities carried out at school after intracurricular activities are completed. The aim of extracurricular activities is to increase students' interests and talents. SD Negeri 158 Mojosarirejo Gresik has two extracurriculars, one of which is the drumband extracurricular. The drumband extracurricular aims to increase the potential of students, develop interests, and instill a disciplined attitude in students. The implementation of the drumband extracurricular at SD Negeri 158 Mojosarirejo Gresik has had quite a good impact, namely instilling discipline in students. This can be discovered by researchers when research is carried out. There are three indicators of discipline, namely, arriving on time, being responsible for the tasks at hand, and obeying the rules. Drumband extracurriculars can also increase students' self-confidence so they can perform in front of many people, train discipline, be able to study in groups, increase solidarity. It can be concluded that the implementation of extracurricular drumband can train students' discipline. Support for this can also be found in the study carried out by Prastiani "Instilling the character values of discipline and responsibility through drumband extracurriculars at MI Ma'arif Ngrupit Jenangan Ponorogo", (Prastiani, 2018). Discipline can be instilled through drumband extracurricular activities, as stated by Mauliddiyah "Increasing children's kinesthetic intelligence and level of discipline through extracurricular drumband activities "Bunjo Kadence" has shown very positive developments," (Mauliddiyah, 2019). Drumband extracurriculars also have a good impact on student discipline, this statement is supported by the results of research carried out by Kindek "With various activities involving drumband, students feel interested in drumband activities so that students are motivated to develop a sense of curiosity. Apart from that, there is support

from parents who allow their children to take part in drumband extracurriculars. "The benefits of drumband activities for students are learning students' solidarity, nurturing memory, inviting students to express themselves, building disciplined character and courage as well as students' creativity" (Kindek et al., 2018). Research conducted by Hidayat also states "Through participation in extracurricular activities, students can indirectly develop discipline. Discipline reflects a person's obedience to certain rules, whether they are made by themselves or those that come from other parties. These rules are designed to encourage good behavior and success in achieving desired goals" (Hidayat, 2021).

CONCLUSION

Based on the results of the research and discussion that have been presented, it can be concluded that the implementation of extracurricular drumband in training student discipline at SD Negeri 158 Mojosarirejo Gresik includes the implementation of extracurricular drumband in improving student discipline, increasing student discipline through extracurricular drumband, and the impact of the implementation of extracurricular drumband in train student discipline.

The implementation of drumband extracurricular activities in training students' discipline at SD Negeri 158 Mojosarirejo Gresik went smoothly. The implementation of the drumband extracurricular at SD Negeri 158 Gresik can train students' discipline. Students' discipline can be seen when drumband extracurriculars are implemented. The discipline of students at SD Negeri 158 Gresik increased after taking part in the drumband extracurricular. Initially there were still 10 children who were late for the drumband extracurricular, but when they took part in the drumband extracurricular, students' discipline increased with the number of students being late decreasing to 4. The implementation of the drumband extracurricular in training students' discipline at SD Negeri 158 Gresik had a very good impact. Students are more time disciplined, responsible for the tasks they have and obey the rules in extracurriculars and school regulations.

From the research results, it was found that drumband extracurricular activities can train students' discipline at SD Negeri 158 Mojosarirejo Gresik.

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