Development of a Competitive and Adaptive Hindu Education Model in the Global Era by Integrating Local Wisdom Values and Modern Education

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| **Abstract** | Education is pivotal in preparing the younger generation to face global challenges. In this context, developing a competitive and adaptive Hindu education model becomes crucial, as it addresses the need to preserve cultural heritage while equipping students with the necessary skills to thrive in a globalized world. This research aims to integrate the values of local Hindu wisdom with modern education to create a relevant and effective system for nurturing well-rounded individuals. Using a mixed-methods approach, the study combines qualitative data from interviews with educators and community leaders with quantitative data gathered from surveys of students and teachers. These data sources are analyzed using thematic analysis and statistical tools to identify key local wisdom values and evaluate their integration into education. The findings indicate that incorporating local wisdom values into education strengthens cultural identity, fosters positive character development, and enhances student academic achievement. Instruments include interview guides and survey questionnaires, validated through expert review and pilot testing. However, this study is limited to specific regions, and further research is needed to test the model's applicability in diverse settings. The educational model developed in this study emphasizes the balance between character development, skills, and knowledge, producing graduates who are academically competent and culturally grounded. By bridging tradition and modernity, Hindu education can preserve local wisdom while preparing the younger generation to face global challenges. |
| **Keywords** | Adaptive; Competitiveness; Educational Model; Globalization; Hindu Education; Local Wisdom |

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1. INTRODUCTION

Education has a very important role in shaping the young generation to be ready to face challenges and competition in the global era (Akour & Alenezi, 2022). Hindu education in Indonesia has strong roots in the life of the Hindu community in Indonesia (Saputra & Ningsih, 2023). The values of local Hindu wisdom, such as cooperation, natural balance, and spirituality, have become an integral part of

the daily life of the Hindu community (Widana & Wirata, 2023). Previous research has shown that integrating local wisdom values in the educational curriculum can increase the sense of cultural identity, strengthen cultural values, and improve students' academic achievement and psychological well-being (Le, T. K., & Nguyen, 2020; Misra, 2019). In addition, research has also highlighted the importance of adaptive and responsive education to global developments (Santrock, 2019). The adaptive education model emphasizes the ability of educational institutions to respond to rapid changes in the global landscape, such as technological advancements and shifting workforce demands, by incorporating flexible and innovative teaching methods (Wijoyo et al., 2020). The competitive education model focuses on equipping students with skills and competencies that enable them to thrive in an increasingly competitive global environment. Research conducted by (Sudirman, 2018) stated that the values of Balinese Hindu local wisdom can improve the character and ethics of students.

However, with the rapid social, technological, and economic changes in the global era, new challenges have emerged in developing a relevant and adaptive Hindu education (Suman & Shanu, 2021). The core issue in this research lies in the tension between preserving traditional Hindu values and adapting to modern educational demands. This issue arises from the growing disconnect between the values of local Hindu wisdom and the increasingly technical and academically focused modern education system, as noted by (Jha, 2018; Wibowo, 2021). Furthermore, studies by (Raka, G. R., & Suriyani, 2019 and Sudarma, 2020) highlight that Hindu education often struggles to balance tradition and modernity, marginalizing local wisdom values. This challenge becomes more significant in global competition, where the younger generation must acquire essential 21st-century skills, such as critical thinking, creativity, effective communication, and global awareness (Tripathi, 2017). Without an adaptive and integrated educational approach, there is a risk that Hindu education may fail to equip students with the necessary skills while maintaining the essence of its cultural and spiritual heritage.

It is hoped that the results of this research will significantly contribute to developing a competitive and adaptive generation of Hindu education in the global era. This expectation is grounded in previous studies demonstrating the positive impact of integrating local cultural values into education on strengthening cultural identity, academic achievement, and adaptability to global challenges (Le, T. K., & Nguyen, 2020; Misra, 2019). The development of an educational model by integrating the values of local Hindu wisdom and modern education builds upon these findings, aiming to create a young generation who not only takes pride in Hindu cultural heritage but is also equipped with the critical thinking, creativity, and global awareness needed to navigate the complexities of the future (Tripathi, 2017).

Based on the challenges identified, this study aims to address the disconnect between traditional Hindu values and modern education by developing a competitive and adaptive educational model for the global era. This research seeks to (1) construct a comprehensive Hindu education model that integrates local wisdom values with modern educational frameworks to create a balanced approach between tradition and modernity; (2) identify and implement effective learning strategies that bridge the gap between spiritual and technical education, fostering critical thinking, creativity, and global awareness while preserving cultural heritage; and (3) design, test, and evaluate the components of the proposed educational model to ensure its practicality and effectiveness in preparing the Hindu younger generation to face the challenges of global competition.

2. METHODS

The research was conducted in Bali, a region rich in Hindu cultural heritage and an ideal context for integrating local wisdom into education. Bali's unique sociocultural environment provides a robust foundation for studying the interplay between traditional values and modern education. The population for this study included individuals involved in Hindu-based education in Bali, such as students, lecturers, religious leaders, and university leaders. A purposive sampling method was used

to select participants based on certain criteria, such as their involvement in implementing or experiencing Hindu-based education models. The diversity of the sample was considered to capture a comprehensive range of perspectives relevant to the research objectives.

This study employs a mixed-methods approach, combining qualitative and quantitative methods, to comprehensively understand the development of competitive and adaptive education models in the global era. The mixed-methods design allows for an in-depth exploration of stakeholder perspectives and a quantitative assessment of the model's effectiveness (Dawadi et al., 2021; Ramírez-Montoya & Lugo-Ocando, 2020). The qualitative approach explored stakeholders' views, perceptions, and experiences regarding integrating Hindu local wisdom values into education (Tohri et al., 2022). Data collection methods for the qualitative phase included in-depth interviews with lecturers, students, Hindu religious leaders, and university leaders, focusing on their perceptions of integrating local wisdom and modern education. The quantitative approach was used to measure the impact and effectiveness of the developed educational model. A survey was designed and distributed to Hindu students at various universities. The survey included structured questions and rating scales to evaluate students' understanding of Hindu local wisdom values and modern education, and students' perceptions of the relevance and effectiveness of integrating local values with modern education. Quantitative data were analyzed using statistical methods, including validity and reliability tests and descriptive and inferential statistics. The results aim to validate the proposed educational model and assess its effectiveness.

Data from the interviews were analyzed thematically. Key themes were identified to inform the design and implementation of the education model. In addition, surveys were analyzed using statistical methods to test validity (using construct validity) and reliability (using Cronbach's Alpha). Data were also analyzed using descriptive and inferential statistics to determine the effectiveness of the educational model.

The study incorporates several key variables to examine integrating Hindu local wisdom values into education. The independent variable is the integration of Hindu local wisdom values into the educational model. The dependent variables include students' academic performance, understanding of cultural identity, and adaptability to global challenges, which are influenced by this integration. Additionally, intermediate variables such as students' perception of the relevance and effectiveness of the integrated model play a crucial role in mediating the relationship between the integration of local wisdom and the outcomes in academic performance and cultural adaptability. These variables explore the impact and effectiveness of blending traditional Hindu values with modern educational approaches.

3. FINDINGS AND DISCUSSIONS

Data Validity and Reliability

a. Data validity

Data validity refers to the extent to which the measurement instruments used in the study can measure what is supposed to be measured. In this study's context, the empirical validity test tests the validity. This study also considers empirical validity by conducting a correlation analysis of 25 instruments between the score of the measurement results and other relevant variables. The analysis results showed a significant correlation, indicating that the instrument effectively measured the studied variables. The results of the correlation test using the person method are shown in Table 1.

Table 1. Test the validity of the instrument with personal correlation

Instrument	Person Correlation	> 0,30	Information
X_1		0,30	Valid
X_2		0,30	Valid
X_3		0,30	Valid
X_4		0,30	Valid
X_5		0,30	Valid
X_6		0,30	Valid
X_7		0,30	Valid
X_8		0,30	Valid
X_9		0,30	Valid
X_{10}		0,30	Valid
X_{11}		0,30	Valid
X_{12}		0,30	Valid
X_{13}		0,30	Valid
X_{14}		0,30	Valid
X_{15}		0,30	Valid
X_{16}		0,30	Valid
X_{17}		0,30	Valid
X_{18}		0,30	Valid
X_{19}		0,30	Valid
X_{20}		0,30	Valid
X_{21}		0,30	Valid
X_{22}		0,30	Valid
X_{23}		0,30	Valid
X_{24}		0,30	Valid
X_{25}		0,30	Valid

Source: Data processed (2024)

b. Data Reliability

Data reliability refers to the consistency and stability of the instrument's measurements. In this study, reliability was tested using the Internal Consistency Test, which measures the internal consistency of the questionnaire by calculating the Cronbach alpha coefficient. The results showed that Cronbach's alpha value reached 0.968 out of 25 instruments. The results of the data reliability test are displayed in Appendix 2. This shows that the instrument has high reliability because a value above 0.70 is considered good in social research.

Respondent Description

a. Characteristics Respondent

This study involved 63 respondents who participated in the research. The breakdown of respondent demographics provides an overview of the characteristics of the studied population,

including students, lecturers, religious leaders, and university administrators. These characteristics are essential because they reflect the diversity of individuals involved in Hindu-based education. By presenting these data, the study ensures a comprehensive representation of various perspectives and experiences, crucial for understanding how different groups perceive and interact with integrating Hindu local wisdom values into modern education.

In particular, understanding respondent characteristics allows for a deeper insight into how age, gender, and regional origin influence their views on the relevance and effectiveness of integrating local wisdom into education. Moreover, the diversity in respondent characteristics helps identify patterns and variations in perceptions, which are vital for developing an inclusive and adaptive educational model that is both locally grounded and globally relevant.

b.   Age of Respondents

The age of respondents varied, with an age range that included the group of young adults to adults. Based on the data obtained, the age distribution of respondents is as shown in Figure 1 below:
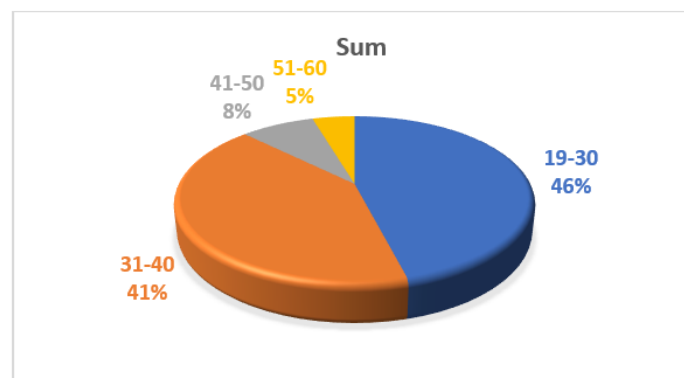

Figure 1. Age of respondents

- 19-30 year: 46%

- 31-40 year: 41%

- 41-50 years: 8%

- 51 years and above: 4%

From this analysis, it can be seen that the majority of respondents are between 19 and 40 years old, which shows that this study is dominated by the younger generation and productive age

c.   Gender of Respondents

Regarding gender, the respondents were men and women with fairly balanced proportions, as shown in Figure 2 below.
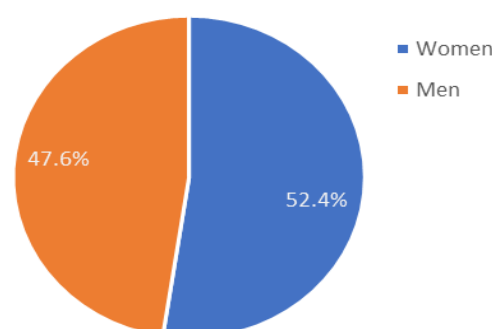

Figure 2. Gender of respondents

This small difference in proportion indicates diversity in the gender of respondents involved in the study.

d. Origin of Respondent's Residence

The origin of the respondents' residences also varies, spread across nine city districts in Bali and outside Bali, as shown in Figure 3 below:
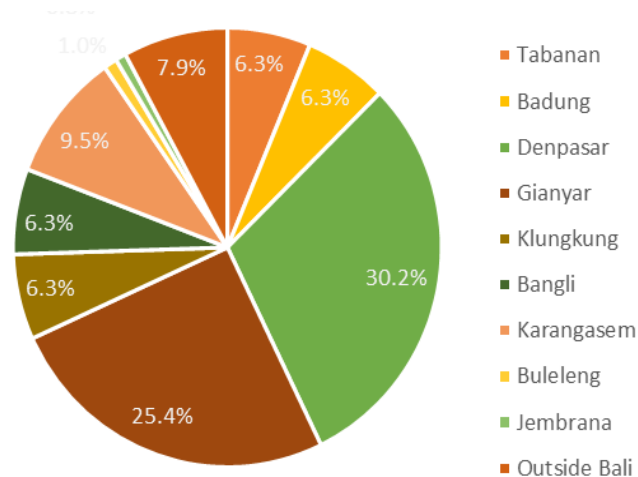

Figure 3. Respondent's residence

Most of the respondents came from Denpasar, Gianyar, and Karangasem. This reflects the higher concentration of the downtown population, which may affect their outlook and experience.

e. Respondents' View on the Integration of Local Wisdom Values Contained in Hinduism with Modern Education

This research emphasizes integrating local wisdom values in Hinduism with modern education to create a relevant and quality education system. The survey results of 63 respondents showed that the majority understood and appreciated the values of local wisdom in daily life. 41.3% of respondents strongly agreed, and 58.7% agreed that they understood these values. In addition, 73% of respondents know the importance of preserving local wisdom values, which shows a collective awareness of cultural values that must be maintained. As shown in Figure 4.
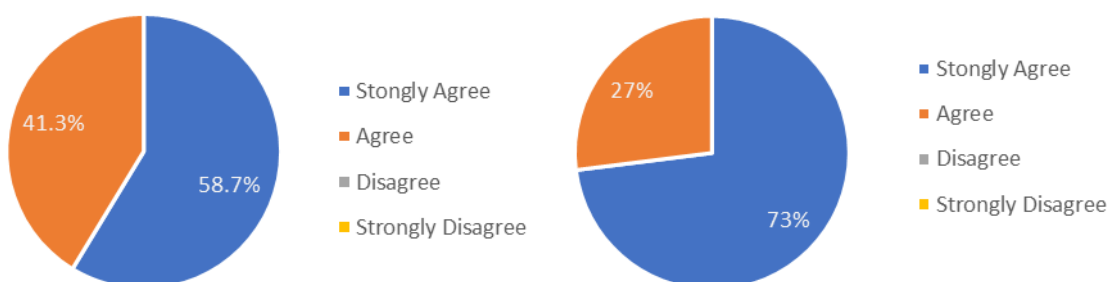

Figure 4. Local wisdom values and cultural collective awareness in daily life

Respondents also showed a good understanding of the concept of modern education. 61.9% said they strongly agreed, and 36.5% agreed that they understood the purpose of modern education. This shows that modern education is important in developing individual potential, as shown in Figure 5.
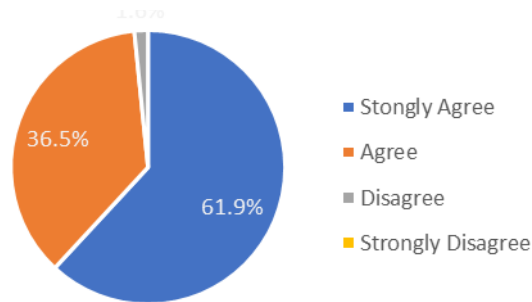
Figure 5. Good understanding of modern educational concepts

When asked about the integration between local wisdom and modern education values, 55.6% of respondents strongly agreed, and 44.4% agreed that this integration could be done. This indicates the belief that education that combines these two aspects can improve the overall quality of education. Furthermore, 47.6% of respondents are confident that the integration will contribute positively to the quality of education, while another 52.4% agree.
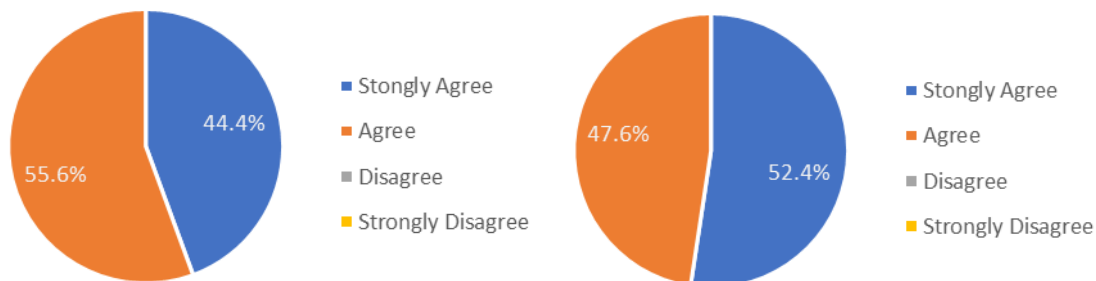

Figure 6. Integration between local wisdom values and modern education

Finally, respondents pointed out that Hindu education must remain relevant. Half of the respondents (49.2%) strongly agreed, and 49.2% agreed that Hindu education needs to adapt to the changes that occur in society, as shown in Figure 7.
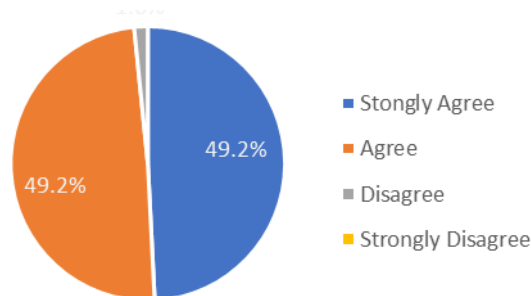

Figure 7. The relevance of Hindu education to the development of the times.

Overall, the respondents' views can be concluded that it is important to develop a competitive and adaptive Hindu education model by integrating local wisdom values and modern education. This research provides valuable insights into how education can be a tool for preserving culture while remaining relevant in the context of globalization.

f. Respondents' Views on Expectations for Hindu Education Graduates

This research aims to integrate local wisdom values with modern education so that Hindu education graduates not only possess academic knowledge but also demonstrate strong character and the ability to contribute positively to society. Based on survey data collected from 63 respondents,

several key expectations regarding Hindu education graduates were highlighted. Most respondents (65.1%) agree that Hindu education should produce competitive graduates in the job market, emphasizing the importance of practical skills and knowledge relevant to today's industry needs. Additionally, 66.7% of respondents believe graduates must have strong and noble character, with education focusing on developing morals and ethics aligned with Hindu values. A sense of love for the nation and state was emphasized by 69.8% of respondents, reflecting the integration of national values into the curriculum. Furthermore, 60.3% agreed that Hindu education should foster an entrepreneurial spirit to enable graduates to innovate and create jobs. The ability to face global challenges, adaptability, and understanding of international issues was highlighted by 61.9% of respondents, along with a desire for graduates to possess critical and creative thinking skills. Communication skills, teamwork, troubleshooting, social responsibility, tolerance, love for the environment, and leadership were also cited as essential qualities. Based on these results, it is clear that Hindu education needs transformation to ensure graduates are not only academically competent but also well-rounded individuals who can positively impact society. Integrating local wisdom and modern education values is crucial in achieving this goal.

g. Respondents' View on Hindu Education Accepted in the Global Era

The main focus of the research is how Hindu education can integrate the values of local wisdom with modern educational approaches to prepare individuals to face the challenges of the era of globalization.

Based on a survey of 63 respondents, several important findings reflect their views on the Hindu education received. First, most respondents (42.9% strongly agree and 55.6% agree) admit that their Hindu education has successfully integrated local wisdom values. This shows that Hindu education not only functions as a means of transferring religious knowledge but also as a tool to preserve and develop local wisdom.

Second, 47.6% of respondents strongly agree, and 52.4% agree that Hindu education improves their understanding of Hindu religious teachings. This indicates that Hindu education is important in deepening religious knowledge among students.

Third, 49.2% of respondents strongly agree, and 50.8% agree that Hindu education helps them become better individuals. This shows that Hindu education contributes to individual character and morality development.

Fourth, 52.4% of respondents strongly agree, and 46% agree that Hindu education prepares them to face future challenges. These findings confirm the relevance of Hindu education in the context of social development and global challenges faced by today's young generation.

Finally, respondents also expressed confidence that the Hindu education they received was relevant to the needs of today's society. This reflects the importance of Hindu education to adapt to social dynamics and the evolving needs of society.

Overall, the analysis results emphasize the need to develop a Hindu education model that maintains traditions and adapts to changing times by integrating local wisdom values and modern education. Thus, Hindu education is expected to produce competitive, characterful individuals and ready to face global challenges.

Competitive Hindu Education Model

a. Description of the developed model

Based on relevant references, the results of the respondents' mapping, and interviews with experts, the Hindu education model developed in this study combines the values of local wisdom of Hinduism with modern learning approaches. This model emphasizes the development of students' character,

competence, and creativity. The Hindu education model aims to create a generation that excels in academics and has a strong character based on Hindu spiritual values. This approach combines the modern educational curriculum with Hindu religious teachings, such as Dharma, Artha, Moksha, Tri Hita Karana, Tat Twam Asi, Karma Phala, and other values applied in the learning process. This model provides a balance between mastery of science and technological skills and strengthening moral character based on Hindu teachings.

In developing this model, there is a strong emphasis on character building, strengthening spirituality, and developing skills necessary for the workforce. For instance, a project-based learning approach is employed to encourage students to collaborate in solving real-world problems, allowing them to gain not only theoretical knowledge but also practical experience (Almulla, 2020; Boss & Krauss, 2022; Fajra & Novalinda, 2020) ; (Labuem et al., 2021). Key components of this model include: a curriculum based on local wisdom, where Hindu religious values are integrated into existing subjects; active learning, which involves students through methods such as group discussions, problem-based projects, and experiential learning; the use of information and communication technology to enrich the learning process; authentic assessment, which focuses on students' ability to apply knowledge and skills in real-life situations; and community partnerships, aimed at building relationships with surrounding communities to offer a broader learning experience.

b. Advantages and Disadvantages of Models

The competitive Hindu education model has several advantages. It is capable of integrating rich local values with global needs, producing graduates who are both academically competent and culturally aware (Sawaludin et al., 2022). The use of technology in the learning process allows students to access a wider range of information and effectively interact with various learning resources (Wulandari et al., 2022). This model not only develops technical competence but also emphasizes the importance of morality and ethics (Wardhani, 2020). It strikes a balance between modern knowledge and Hindu spirituality, which is highly relevant in the era of globalization (Wika et al., 2023), while promoting awareness of the environment and society in line with Hindu teachings (Winia et al., 2020). However, this model also has its deficiencies. It requires adequate resources, such as qualified teaching staff, infrastructure, and learning materials (Bhusana & Gara, 2024), and it takes time to produce significant results (Langka & Suarnaya, 2024). Furthermore, the model requires continuous adaptation to rapidly changing educational technology. The effective implementation of spiritual values can be challenging to measure academically, and there is a need for sufficient teacher training and resources. Additionally, adapting existing curricula to fit this model presents its own set of challenges.

Integration of Local Wisdom Values

a. Examples of Integration in the Curriculum

Integrating local wisdom values in the Hindu education curriculum is crucial to maintaining cultural identity amid globalization. One example is the introduction of material on the philosophy of life of the Hindu community that is sourced from the scriptures and local traditions, such as the teachings of Tri Hita Karana, which emphasizes the balance between humans, nature, and God (Anggana et al., 2022; Sujana et al., 2021); (Sari, 2020). This material can be taught through various subjects, from religious education to cultural arts.

Another example of the integration of local wisdom values in Hindu education is the inclusion of Tri Hita Karana as part of the environmental education curriculum. This concept teaches students the importance of maintaining harmony between humans and God, fellow humans, and nature. The values of Tat Twam Asi (I am you) are integrated into character education subjects, emphasizing empathy and harmonious relationships in the community.

In addition, extracurricular activities involving local arts and culture, such as traditional dances or handicrafts, can also be a means to integrate local wisdom values into education. Research shows that

students who engage in local cultural activities feel pride in their identity and value cultural heritage more (Latifah & Wathon, 2021).

The curriculum can integrate lessons such as Hindu religious subjects, which incorporate Hindu ethical, moral, and spiritual values into the learning materials. Language and literature subjects can focus on studying Hindu literature as a source of noble values, while history subjects explore the history of Hindu civilization and its influence on society. Additionally, craft subjects can encourage students to create artwork inspired by Hindu symbols and motifs. Integrating local wisdom values with modern education has several positive impacts on students. It increases their awareness of cultural identity as they gain a deeper understanding and appreciation of Hindu cultural values. Moreover, it fosters character development, helping students cultivate honesty, discipline, and tolerance. Finally, it boosts learning motivation, as students find the learning materials more relevant to their daily lives.

The findings of this study align with previous research (Afdhal et al., 2024); (Uyun et al., 2024); (Cress et al., 2023), indicating that an education model integrating local wisdom values can enhance students' academic performance and their ability to adapt to social changes. In particular, the survey results from this study suggest that students educated with a local wisdom-based approach tend to exhibit a higher level of tolerance, cooperation, and environmental awareness. Additionally, the data reveals that these students are more equipped to face modern challenges without compromising their cultural and spiritual identity. These findings support the notion that an education system that emphasizes local values fosters academic success and encourages students to appreciate their cultural heritage and actively preserve it.

Adapting to Global Change

a.   Hindu Education's Response to Technological Change

Rapid technological changes require Hindu education to adapt to stay relevant. One of the responses is to integrate information technology into the learning process. For example, e-learning platforms and mobile applications allow students to access learning materials anytime and anywhere (Abduljawad & Ahmad, 2023; Luckyardi & Rahman, 2021); (Jaya, 2022). This is very important to improve the accessibility of education, especially for students in remote areas.

Hindu education faces the challenges of rapid technological development. The response to these changes involves the use of digital media for learning. For example, the use of online platforms for discussion and collaboration between students from different cultural backgrounds (Kalimullina et al., 2021)(Ningsih, 2016).

In addition, Hindu education has also begun to adopt more interactive and engaging learning methods, such as gamification, to increase student involvement in the learning process (Devkate et al., 2022); (Eko, 2021). Using technology, Hindu education can reach more students and provide a more enjoyable learning experience.

b.   Readiness of Educational Institutions to Face Global Challenges

The readiness of Hindu educational institutions to face global challenges depends heavily on their ability to adapt to change. Several institutions have begun to train teachers in modern technology and learning methods (Haleem et al., 2022); (Fajar, 2022). However, improvements are still needed, particularly in teacher training and access to technological infrastructure, to help institutions better prepare for global challenges. It is widely recognized that Hindu educational institutions that show responsiveness to global trends are better positioned to attract student interest and remain relevant in an increasingly interconnected world. In line with this, previous research has highlighted the importance of preparing an adaptive and inclusive curriculum incorporating 21st-century skills such as digital literacy, critical thinking, and cross-cultural collaboration. Although some institutions have made significant strides, further efforts are required to ensure that teacher training and technological

access meet the needs of a globalized education system.

Discussion

Relevance of the Educational Model Developed

a. Comparison with Other Educational Models

The Hindu education model developed in this study demonstrates its relevance in addressing the need for a holistic educational approach by integrating local wisdom values and modern learning methods. Based on the data collected from respondents and expert interviews, integrating Hindu principles such as Dharma, Artha, Moksha, and Tri Hita Karana provides a foundation for building character and spiritual values. These elements resonate strongly with the cultural context of the target population, addressing the challenge of balancing academic and moral development in the era of globalization. Quantitative data from the survey showed that 42.9% of respondents strongly agreed, and 55.6% agreed that incorporating local wisdom enhances students' ethical and spiritual growth. These findings underscore the importance of aligning education models with cultural values to improve participation and moral development.

The Hindu education model developed in this study stands out compared to other educational models, such as project-based and inquiry-based learning. Data from this research indicate that while other models prioritize independent learning and the development of practical and analytical skills, the Hindu model emphasizes character and spiritual development as its unique strengths. The findings of this study are consistent with the expert insights gathered during interviews. For instance, Prof. Dr. Ni Made Indiani from the Hindu University of Indonesia emphasized adapting local wisdom to contemporary educational practices. She stated that education should serve as a bridge between traditional values and modern challenges, a sentiment reflected in the positive feedback from participants. Moreover, Dewi (2018) and Arifin (2016) noted the role of education based on local wisdom in strengthening identity in the global era. However, this study demonstrates a more specific application by integrating Hindu religious values directly into the curriculum. This approach aligns with multicultural education principles (Gunawan, 2019) and addresses the unique needs of the community studied.

b. Implications for the Development of Hindu Education

The implications of developing a competitive and adaptive Hindu education model are significant. First, this model can improve the quality of education by prioritizing the moral and ethical values contained in Hindu teachings. Second, this model can be a reference in designing a more relevant and meaningful curriculum for Hindu learners. Third, this model can strengthen the identity and identity of the Indonesian nation which is rich in cultural diversity. Fourth, this model can improve the quality of graduates with academic competence, strong character, and high moral values.

According to Budiarta (2017) and (Kunwar et al., 2024), integrating Hindu values into modern education enriches the curriculum and shapes students' character. In addition, education that prioritizes local values can help students understand better and appreciate their own culture, which in turn can reduce the negative impact of globalization that tends to homogenize cultures. In Hindu education, Hadi (2020) shows that developing an adaptive curriculum is the key to forming a competitive generation with character and global competence.

Challenges in Implementation

a. Obstacles Faced in Model Adoption

One of the main challenges in implementing an adaptive Hindu education model is resistance to change. As stated by Santosa (2020), this challenge includes the inability of some educational institutions to strike a balance between maintaining traditional values and adopting modern technology. Tanjung

(2021) also highlighted that the lack of human resources trained in educational technology is a major obstacle to implementing this model. Furthermore, Dewi (2018) explained that resistance to change from the conservative community is often a barrier to integrating technology into the education system.

Besides that, one of the main obstacles is the lack of understanding and support from educators and other stakeholders. Hadi (2020) noted that many teachers have not been trained in integrating Hindu values into their teaching. In addition, limited resources and adequate educational facilities are also obstacles to implementing this model effectively. This is supported by the opinion of a Hindu religious figure, namely Prof.Dr. Ida Ayu Arniati, through the results of an interview held on September 8, 2024, identified several challenges, including the lack of resources and the density of the modern education curriculum. The integration of local wisdom values must be carried out systematically so that students can understand and appreciate these values well.

b. Solutions to Overcome Challenges

To overcome this challenge, concrete steps can be taken to increase educators' capacity through relevant training, as proposed by Budiarta (2017). Increased cooperation between governments, educational institutions, and communities is important to ensure that Hindu education remains relevant and competitive. (Abidin et al., 2022) propose a collaborative approach to combine local traditions with global demands. Thus, this solution emphasizes the need for curriculum renewal that is more adaptive and flexible in adopting technology and adjusting learning methodologies to be more responsive to the challenges of the digital era.

In addition, collaboration between schools, communities, and the government also needs to be improved to create an educational environment that supports the implementation of this model. This also aligns with Indrawati (2021), proposing collaboration between schools and communities to improve the understanding and application of education based on local wisdom. Thus, implementing an adaptive and competitive Hindu education model can be more effective. In addition, the results of an interview with an education expert from the Hindu University of Indonesia, Prof.Dr. Suasthi suggested that Hindu educational institutions continue to innovate in Hindu religious learning media, following technological developments to create effective and relevant curricula.

The Role of Technology in Hindu Education

a. Utilization of Digital Media

Integrating technology into Hindu education has become increasingly important in today's digital era. Although this study primarily focuses on developing educational models based on Hindu values, the role of technology was highlighted in qualitative insights from interviews with educators and stakeholders. These insights emphasize that digital media can support the dissemination and understanding of Hindu teachings in a way that is more accessible and engaging for modern learners. The integration of technology in Hindu education can take several forms. E-learning platforms offer students and educators the flexibility to access materials, supporting independent and collaborative learning processes. Interactive resources, such as multimedia tools like videos or animations, can help simplify understanding abstract or complex Hindu concepts. Additionally, community engagement through social media provides a platform for discussions, resource sharing, and developing a community of learners who share a common interest in Hindu education. This technological integration enhances the learning experience and broadens access to knowledge.

Interviews conducted during this study revealed that stakeholders recognize the potential of digital tools to bridge the gap between traditional Hindu education and the demands of the digital age. For instance, one educator noted that "technology provides opportunities to innovate the way Hindu teachings are delivered, making them more relevant and impactful for the younger generation."

This discussion highlights that while the current study does not focus on a quantitative evaluation

of digital media usage, the qualitative findings suggest that technology is essential to modernizing Hindu education. Future research could explore specific technological implementations and their measurable impacts to provide a more comprehensive understanding.

The importance of utilizing digital technology to overcome geographical limitations in Hindu education. The opinion of Prof.Dr supports the use of digital media. Made Indiani stated that information technology (IT) significantly supports integrating local wisdom values and modern education. Technology allows teachers and students to access various materials related to local wisdom, such as videos and e-books (Joshi et al., 2021); (Singh et al., 2021).

b. Innovation in Learning

In this study, the importance of innovation in learning emerged as a key insight derived from qualitative data analysis, particularly through interviews with educators and Hindu education practitioners. While the research did not specifically assess the implementation of technological or pedagogical innovations, the findings underscored the need for traditional Hindu education models to adapt to meet the demands of modern learners. One notable innovation identified by educators was the emphasis on combining traditional Hindu values with contemporary learning methods, such as collaborative and project-based learning. This approach ensures that Hindu teachings are integrated with real-world problem-solving, enabling students to apply their knowledge in practical situations. Additionally, some stakeholders highlighted using gamification elements in teaching Hindu values to engage younger generations. For example, incorporating Hindu narratives into educational games could serve as a character-building tool while maintaining student interest. The study also revealed that blending traditional face-to-face learning with digital learning platforms offers flexibility for both educators and students. This hybrid approach was recognized as an effective method to reach students in remote areas while preserving the interpersonal aspects of Hindu teachings.

These insights align with the research objective of developing a competitive and adaptive Hindu education model. The proposed model addresses traditional and contemporary educational challenges by integrating modern pedagogical methods while preserving the core values of Hinduism. The findings also highlight the adaptability of Hindu teachings to innovations, showing their relevance in the context of globalization.

This study provides a novel perspective bridging the gap between traditional Hindu education and contemporary educational innovations. Unlike prior studies focusing solely on modern methods (Kumar et al., 2023), this research emphasizes the integration of cultural and spiritual dimensions into innovative pedagogical practices. The proposed framework demonstrates that innovation in Hindu education is not merely about adopting new methods but about contextualizing them within the values and principles of Hinduism. To build on these findings, further research could evaluate the practical implementation of the proposed innovations, such as gamification and project-based learning, and measure their impact on student outcomes.

4. CONCLUSION

Developing a competitive and adaptive Hindu education model in the global era is an urgent need to ensure that the young generation of Hindus has adequate academic knowledge and understands and appreciates the values of local wisdom. This research shows that integrating local wisdom values, such as cooperation, natural balance, and spirituality, into the modern educational curriculum can enhance cultural identity, strengthen character, and improve relevant skills in the global context. From the analysis results, it can be concluded that Hindu education needs to transform to face the challenges of globalization. The educational model must combine traditional and modern approaches so that students are not only academically intelligent but also have a strong character and can contribute positively to society. Thus, Hindu education serves as a means of knowledge transfer and a tool to preserve and

develop rich local wisdom.

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