IMPLEMENTATION OF TAHFIDZ-BASED ISLAMIC BOARDING SCHOOL

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Abstract: This study aims to determine the development of boarding school management and its implications as an effort to improve the quality of Islamic school and their relevance to Islamic education goals. The research method used is field research with qualitative research. Data collection technique use observation, documentation and in-depth interviews while testing the validity of the data uses source triangulation techniques. The results of this study indicate that the implementation of the Islamic boarding school model with the addition of a special program in the form of tahfidzul Qur'an and its implication is a real effort by schools in improving Islamic schools. It has significant relevance to the goals of Islamic education conceptually and the values of Islamic education in Islamic school in fulfilling aspects of student management developed from the goals of national education.

Keywords: school management; Islamic education; quality improvement; school quality.

INTRODUCTION

Education is the process of changing one's attitudes and behavior in an effort to mature humans through teaching and training efforts that are in accordance with the educational procedures themselves. Through the educational process a person can learn anything they did not know so that an educated character will be formed. As a theorist says that humans can develop their potential, have self-control, noble character, intelligence, and skills (Idi, 2018).

The Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System is the legal basis for implementing and reforming the national education system. In the general article, paragraph one explains that education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills they need. society, nation and state. The law contains an explanation of the learning process.

Education is not an easy thing for an institution to get the desired results. The world of education is a place full of various challenges that must be responded to with knowledge. So that an institution is required to be able to provide optimal services to students (Makruf et al., 2022). According to Amin Haedari, education is directed at liberating humans from various oppressions and backwardness to become dignified beings and full of functional benefits (Haedari, 2010). Moreover, education within the scope of the country must be a priority and be harmonized in accordance with global needs and developments. Various efforts have been made by schools in

Indonesia to be able to improve the quality of education. The innovations carried out include Boarding school learning activities.

Boarding school certainly has a very positive impact on the development of students as students, there are lots of useful activities, and can provide many life lessons for students who are far from their parents. Parents expect the attitudes of children taught in educational institutions that implement the implementation of boarding school activities to be better and know to place themselves in the midst of people's lives. Therefore, education that combines schools and Islamic boarding schools is one solution for both parents and children in overcoming the challenges of today's development and to achieve excellence, both in academic, non-academic, and strong personal aspects. To be able to achieve the purpose of education is not easy. This requires serious, continuous effort, and optimal cooperation from various elements of education, including implementing effective learning starting with careful planning, control, supervision, and continuous and continuous evaluation. An example is the management of learning in a boarding school known as a boarding school.

Boarding school is a place where there is a dormitory as a place to live for students during the study period. In dormitory life, religious learning activities are applied as in Islamic boarding schools. The rules in the dormitory are the same as in boarding schools in general. In addition, the school dormitory also has a nanny known as the dorm builder. Dormitory supervisors are usually selected teachers with high religious abilities from local schools. Even if it is possible to ask a kyai to be a coach as well as a mudarris for boarding school students. Learning activities in the dormitory are carried out from the afternoon until the evening and in the morning before the students take teaching and learning activities at school.

Teaching and learning activities in dormitories have the same goal as educational activities in schools, namely to improve the quality of human resources (HR). Having adequate quality human resources can improve the existence and civilization of society. In addition to improving the quality of human resources, the existence of education and learning in school dormitories also aims to build the character of students in accordance with Islamic religious norms. In the dormitory environment, religious lessons are given and applied directly. In addition, in the daily life of the dormitory, discipline is applied to various aspects, tolerance is taught between students, mutual respect and respect for the interests of each resident of the hostel, mutual help, and kinship. All of this is carried out under the direct supervision of the hostel supervisor with the help of the administrators along with the senior dormitory.

MAN 2 Surakarta is one of the Islamic State School that builds a Boarding school program in the Surakarta city area. The program was started in 2014 which consists of a female dormitory with Islamic characteristics with a pesantren system. In contrast to the Boarding schools that have been developed by other State school, the teaching and learning activities of the boarding

school program and the regular program at that school are carried out in separate locations. Based on document data obtained from MAN 2 Surakarta, this dormitory program was originally intended for students whose homes are very far from the school (Januardani, 2017). Boarding school activity program at MAN 2 Surakarta as an alternative form in an effort to answer student needs and efforts to overcome if students at home just play and laze around in learning, discipline, independence and intellectual insight. The implementation of the Boarding school program at MAN 2 Surakarta is a superior program for the school and held for superior or outstanding students is the tahfidz program.

Then in daily activities the students are given general learning guidance, religion, motivation, character, language skills, and discipline. The existence of Boarding school activities in learning management is still lacking in the quality of education in MAN 2 Surakarta, so that it can affect the quality of schools. After the establishment and implementation of the Boarding school program, it can help manage learning activities so that they are able to support the quality of education and can influence the improvement of school quality to become more effective and efficient (Hastasari et al., 2022). In shaping the character of students, school management is able to control and supervise students in a measurable manner. This school combines formal education and informal education in one management (Tripon, 2014). From the above description, the author sees the importance of conducting research in order to find out how school management implements tahfid-based Islamic boarding school.

METHOD

In this study, the author uses a qualitative method with a descriptive approach, namely by making a systematic, factual and accurate picture or painting about the facts and the relationship between the phenomena studied. Qualitative research is a research procedure that produces descriptive data in the form of the author's words or verbally from people and observable behavior (Cresswell, 2012). the definition of qualitative research is a certain tradition in social science that is fundamentally dependent on observations of humans in their area and in terms of their terms. In collecting data in the field, this research uses three steps, namely: observation method, interview method and documentation method.

Data analysis is the process of organizing and sorting data into patterns, categories, and basic units of description so that themes can be found and working hypotheses can be formulated. Therefore, to find a data analysis this research uses three steps, namely: data reduction, data dresentation and conclusion drawing.

Data reduction, data presentation, and conclusion drawing are intertwined before, during, and after data collection in parallel forms, to build general insights called "analysis". The type of analysis activity and data collection activity itself is a cyclical and interactive process.

These three components are interrelated before, during and after data collection in the same or parallel form. Qualitative data is a continuous, repeated and continuous effort. Problems of data reduction, data presentation, and drawing conclusions/verification become a picture of success sequentially as a series of analytical activities that follow one another (Miles et al., 2013).

RESULT AND DISCUSSION

Boarding School in MAN 2 Surakarta

The boarding school model at MAN 2 Surakarta includes determining goals, benefits, targets, the basis for program thinking, as well as identifying opportunities, funding and resources. The following is an explanation of some of these aspects. The existence of Madrasah Aliyah (MA) Negeri 2 Surakarta cannot be separated from the history of Mamba'ul Ulum Surakarta. Mamba ul Ulum which is the forerunner to the establishment of MA Negeri 2 Surakarta, which was built during the reign of Paku Buwono X, is a Center for Islamic Education (Modern) which produces graduates of national and international caliber as great scholars, national leaders, intellectuals and technocrats (Dimyati, 2017). Figures such as: Three Former Ministers of Religion of the Republic of Indonesia, Dr. K.H. Imam Zarkasi (One of the Founders of Modern Islamic Boarding School), Prof. Dr. Ahmad Baiquni, M.Sc. (Father of Atom/Nuclear Indonesia), Prof. Dr Ravik Karsidi (UNS Chancellor) was educated at Mamba ul Ulum/PGAN Surakarta.

The track record of the existence of Mamba ul Ulum in contributing to producing reliable human resources who have a changing influence on society at both local and global levels seems to have attracted the curiosity of historical researchers including Prof. Nishino Setsuo from Nagoya University, Dr. Murni Ramli from the Center for Asian Studies of State University of Diponegoro, Yuki Nakata MA from Toyo University Japan and several researchers from Islamic State University at Yogyakarta. In general, researchers hope that the success that has been achieved by Mamba ul Ulum can become the spirit of developing MA Negeri 2 Surakarta in the present and future.

Realizing this, MA Negeri 2 Surakarta (transfer of function from PGA Negeri Surakarta) which historically cannot be separated from Mamba ul Ulum should imitate the success of Mamba ul Ulum by bringing back the spirit, wisdom and other historical values in developing education, especially Islamic education. Some time ago, MA Negeri 2 Surakarta held a pilot Boarding School Program which was implemented using a building on Campus 2 (the former Mamba ul Ulum building) located in the Great Mosque Complex of Surakarta.

1. Benefits of boarding school program

The benefits of the MAN 2 Surakarta boarding school program obtained from the interviews are used as quality improvements, making students capable of being superior to non-boarding

students and having a high spirit of independence, having the provision of religious knowledge so that they are ready to enter the community, social intelligence that compared to non-boarding students, many positive activities are carried out and cannot be separated from the supervision of the dormitory assistants, and are expected to improve the quality of education. This is comparable to the results of research by Dede Tri Kurniawan et. al., that the making of a CGMT program that is better than before can provide benefits so that it is useful for participants and especially program organizers (Kurniawan et al., 2015).

2. Target of boarding school program

The target of the MAN 2 Surakarta boarding school program from the results of the interview is addressed to all people. The school does not limit it, so anyone from any group is welcome for those who have an interest in the boarding school program. The boarding school program focuses on developing two languages, namely English and Arabic as well as tahfidz. This is in line with context evaluation which performs a need assessment task to determine conformity with the identified needs (Ali & Hasan, 2014). In addition, there are various other supporting activities that are intended as development for the provision of students.

Implementation of the *Tahfizh Qur'an* Boarding school Program at MAN 2 Surakarta

Findings in the field show that the management of the tahfidz qur'an program at MAN 2 Surakarta is the process of school activity programs that have been proven to have been implemented in accordance with the desired goals, namely the program of activities carried out in schools in order to provide knowledge, attitudes and skills that lead students to enter the next education gate, and are ready to become da'wah cadres and leaders of change. Through memorizing the tahfidz quran students can practice their cognitive, affective and psychomotor skills (Al-Attas, 2011). All the programs that have been carried out have certainly received the support and approval of the loyal parents and teachers who participated in the implementation of the program.

The planning of the tahfidz program that we are doing at MAN 2 Surakarta gives a charge to students on how to read and memorize the Qur'an well, not only that, this program also gives an effect on how to make morals towards the Qur'an and morality when it has become a reality. memorizing the quran. Yes, the point of planning this program is to improve the morals and piety of the nation's successors to the Creator (Allah SWT).

Findings in the field show that in MAN 2 Surakarta in organizing an activity, it has been determined who is in charge, involving people who have expertise in their fields. However, this school still lacks people who are experts in tahfidz qur'an, it can be seen in muroja'ah activities or repeating the memorization of muhafidz who are overwhelmed in handling Shiva.

Implementation is tangible evidence of the plans that have been made. Based on the findings in the field, it can be seen that the implementation of the tahfidz qur'andi activity program at MAN 2 Surakarta is in accordance with the existing planning. In the implementation of activities students not only gain experience how to memorize quickly but are also expected to be able to improve morals towards the Qur'an and morals when they have become memorizers of the Qur'an. at the end of two pages, for example, chapter 30 has 21 pages, so students memorize pages 21-20, then move on to chapter 1 and so on. This method is to relieve boredom in children.

The program is a series of activities or a set of actions to achieve goals. Program planning is to develop a plan, work procedures with new methods and develop policies in the form of rules and regulations. The purpose of program planning is to increase the ability of teachers in the process of implementing the program. The teacher himself determines the success of the program planning process, this is based on making a good or more detailed learning plan that will make it easier for teachers in terms of delivering learning materials, organizing students in the classroom, as well as the implementation of learning evaluations, both process and learning outcomes.

Before planning the tahfizh program at the Fathan Mubina Islamic Boarding School, a meeting was held with elements directly related to the implementation of the tahfizh program such as the Pondok Leaders, Principals, tahfizh coordinators, and tahfizh instructors. In the meeting, they discussed planning for learning tahfizh Al-Quran for the future. With this meeting, it is hoped that learning planning can be more planned.

Impact of Manajemen Program of *Tahfidz* Qur'an at MAN 2 Surakarta

The result is something that is obtained from something done by someone. Likewise, the management of the tahfidz program was implemented at MAN 2 Surakarta. The head of MAN 2 Surakarta, Mr. Hari said: The expected results from the management of this tahfidz activity program in quantity are that students are expected to be able to read the Qur'an well and be able to memorize it according to the target, while in quality students are expected to be able to interact with the Qur'an (Putra & Hidayaturrahman, 2020). Their adab towards the al-quran and adab what if they have become memorizers of the Quran. Many of us now see that memorizing the Qur'an is still smoking and there is no limit to women, now with this program teachers want to improve the mindset of children to further improve their morals. This can be seen from the results of achieving the target of memorizing the Qur'an which has reached 80% of the number of students who memorized it and the ustadz in charge of tahfizh always makes the memorization target of each student arranged in learning planning tools such as the educational calendar, Prota, Prosem, determining the allocation of time and effective weeks. The implementation of tahfidzul Qur'an learning uses the tahsin, tahfidz, talaqqi, and tasmi methods. In addition, the principal and tahfidz coordinator are always coordinating, monitoring and supervising teachers when learning

takes place (Akbari et al., 2022). The form of learning evaluation carried out is by daily deposit tests, semester memorization deposits and tahfidz Final Exams at MAN 2 Surakarta. As for children who have not experienced completeness, then remedial action is carried out in accordance with the provisions.

CONCLUSION

The Borading School Management Model at MAN 2 Surakarta aims to improve the quality of schools, one of which is by adding a special program in the form of tahfidz qur'an. The desired achievements from the tahfidz quran activity program at MAN 2 Surakarta today are: The school's target is to 1) memorize five chapters of the Qur'an; 2) able to interact with the Qur'an; 3) able to use knowledge in everyday life. Program of tahfidz quran at MAN 2 Surakarta strategically related to the Tahfidz house MAN 2 Surakarta has been carried out according to procedures and based on theory, but in determining the profile there is after the Tahfidz house is running because they think the profile is not needed so that it is immediately practiced. With measurable preparation and implementation; formulation of vision, mission, goals, profiling, strategy analysis and selection, setting long-term goals, determining master strategies, determining operational strategies, setting short-term goals, formulating policies, institutionalizing strategies, creating monitoring systems, assessment systems, and feedback systems.

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