# THE URGENCY OF EDUCATIONAL MANAGEMENT IN DEVELOPING ISLAMIC EDUCATIONAL INSTITUTIONS

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| Abstract | This research aims to explain the urgency of developing Islamic educational institutions. This type of research is qualitative with a Library Research approach. The research data is in the form of data about the urgency of educational management, Islamic educational institutions from primary sources in educational form management books, Islamic educational institutional development books, and relevant journals. Data collection techniques were carried out using documentation studies. The researchers' data sources were obtained from books and journals about the urgency of educational management in Islamic educational institutions. Data analysis uses Content Analysis. Based on the research results, it was found that educational management has a very important urgency in developing educational institutions. The urgency of educational management in developing educational institutions includes Improving the Quality of Education, Resource Efficiency, Planning Strategy, Providing an Optimal Learning Environment, Human Resource Development, Evaluation, and Continuous Improvement, which are called Educational Goals. Thus, educational management is a very important foundation in developing educational institutions so that they can provide quality, efficient education in line with the demands of the times. Thus, this conclusion shows that Islamic education management in developing educational institutions can make a positive contribution to creating better educational institutions. |
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| Keywords | Urgency, Education Management, Educational Institutions |

**INTRODUCTION**

Indonesia is based on various laws and regulations, including the Law of Republic of Indonesia Number 20 of 2003 concerning the National Education System. Apart from that, there is also Law Number 17 of 2010 concerning the Management and Implementation of Education (UU No. 17/2010), which is also an important reference in developing education in Indonesia (Kurniasari 2021). The education system in Indonesia has several hopes regarding educational management for the development of education in this country. Some of these hopes include: 1) Improving the Quality of Education, where education in Indonesia hopes that education management can help in improving the overall quality of education. This includes aspects such as relevant curricula, development of effective teaching methods, and selection of qualified teachers. 2) Equal Access to Education: The education system in Indonesia strives to create equality in access to education. This means that all citizens, regardless of economic or geographic background, must have the same opportunity to obtain quality education (Ridwan and Sumirat 2021). 3) Increasing Literacy and Competency: The Indonesian education system hopes that education management can help improve student literacy and competence in various fields, such as mathematics, science, and critical thinking skills. 4) Job Skills Development: In an ever-changing world, education must prepare students for the world of work. Management education is expected to help develop skills relevant to job market needs, such as technology skills, entrepreneurship, and communication skills (Setiawan 2021). 5) Improving Teacher Quality: Quality education requires quality teachers. Education management must support teacher development and training and increase incentives to attract talented people into the teaching profession. 6) School Empowerment: The education system in Indonesia hopes that educational management will provide greater autonomy to schools in regional decision-making. This can help schools become more responsive to student and community needs. 7) Increased Efficiency and Accountability: Education management is also expected to increase the efficiency of resource use, as well as provide strong accountability in the management and implementation of educational programs. 8) Relevant Curriculum Development: Education management needs to ensure that the curriculum taught is in line with the latest needs and developments in various fields of science and technology. 9) Use of Technology in Education: The use of technology in education management is expected to increase efficiency, access, and quality of learning. 10) Educational Character Development: Apart from knowledge and skills, the Indonesian education system also hopes to develop student characteristics such as integrity, responsibility, and ethics. It is important

to remember that the Indonesian education system must continue to adapt to changing times and societal demands. Effective educational management is the key to achieving these goals in educational development in Indonesia (Rabiah 2019).

Education management is a system that regulates the implementation of education to achieve the desired targets. Education management will regulate various policies in an education system. To be able to implement educational management, a strategy is needed, which is known as strategic management. Educational strategic management directs education implementers or organizational members to produce high-quality output. With Direction, certain restrictions will appear to prevent undesirable things from happening (Baidowi 2022). However, in reality, there are still many institutions that do not realize the importance of management strategies in improving the quality of education so that these institutions can create institutions that have good quality, especially Islamic educational institutions. Quality is the quality of an institution where the institution has its own characteristics that other institutions do not have but can be an example for other institutions. The quality of education is one of the pillars of human resource (HR) development (Nangimah, Murtafiah, and Widiastuti, 2023). Therefore, human resources are very important to build quality Islamic educational institutions. It could even be said that the future of an institution lies in the existence of quality education. Currently, quality education will only grow if there are quality educational institutions. Therefore, efforts to improve the quality of education are an effort to realize quality education. Creating quality education and strategic management is needed so that it can run well and achieve goals effectively.

Islamic educational institutions are institutions that always care about everyday life. Various types of Islamic knowledge are studied in Islamic education. The main goal is to improve human behavior so that it is in accordance with the provisions regulated in the Islamic religion. The implementation of Islamic education itself really requires quality strategic management. With this strategic management, the implementation of Islamic education will run systematically and in accordance with what is desired so that it can produce good quality (Saputra et al., 2022). Based on the explanation above, there needs to be a more in-depth study regarding the implementation of management strategies to improve quality in Islamic educational institutions in particular.

Educational management is a systematic approach to planning, organizing, directing, and controlling various aspects of educational institutions. The urgency of educational management in the development of Islamic educational institutions is very important for several reasons, namely,

improving the quality of education. In educational management, it helps in curriculum planning, teaching methods, selection of human resources, and use of material resources so as to improve the quality of education provided by Islamic educational institutions. This will ensure students receive a high-quality education in accordance with Islamic values and teachings (Ferianto et al., 2023). Education management helps educational institutions manage resources efficiently, including financial resources, facilities, and workforce. With good management, educational institutions can maximize the use of existing resources to support educational activities. Education management is also related to the development of educational staff, including teachers, lecturers, and administrative staff. With the right management approach, educational institutions can provide the training and support needed to improve the skills and knowledge of education personnel. Education management helps Islamic educational institutions in long-term planning. This includes identifying educational goals, developing strategies to achieve those goals, and making progress in achieving them. With good planning, educational institutions can develop a strong and sustainable vision (Bahri 2022).

Islamic educational institutions often have to comply with government rules and regulations regarding education. Education management helps in monitoring and ensuring that the institution complies with all applicable legal provisions. As an Islamic-based educational institution, educational management also has a social and moral responsibility to provide education in accordance with Islamic teachings. This includes monitoring curriculum content, developing students' ethics and morals, as well as ensuring Islamic values are upheld in every aspect of education. Overall, educational management is an important part of the development of Islamic educational institutions because it helps ensure that these institutions operate efficiently, provide high-quality education, and fulfill their social and moral responsibilities as Islamic-based educational institutions (Sabri and Monia, 2023).

Research regarding the urgency of educational management in the development of Islamic educational institutions has many practical reasons to support it. Here are some of the main reasons why this research is very important, including regarding the quality of education where good educational management is the key to improving the quality of education. With this research, we can understand how effective management can improve the standards of Islamic education, ensuring that students receive a high-quality education that conforms to the principles of their religion. Apart from that, it can increase efficiency and effectiveness, considering that good

management helps in managing resources efficiently, such as budget, teaching staff, and facilities. This research helps identify best practices in Islamic education management that can improve the efficiency and effectiveness of these institutions.

Curriculum development in Islamic education management involves curriculum planning that is in accordance with Islamic values and teachings. This research helps in developing a relevant and quality curriculum to meet student's needs in accordance with the teachings of the Islamic religion. It can empower teaching staff with good educational management, which involves developing teaching staff. This research can help identify effective training and development methods for teaching staff at Islamic educational institutions. Furthermore, it increases accountability because research on Islamic education management helps strengthen the accountability of educational institutions. With a better understanding of management, we can ensure that these institutions meet the standards and expectations set by society and educational authorities. In the context of the quality and development of Islamic educational institutions, research on educational management becomes very important. This helps ensure that these institutions are able to provide education that is in line with Islamic values and teachings while still adapting to changes occurring in the contemporary world. Quality of Research and Innovation: Through this research, we can promote a culture of innovation and research in Islamic educational institutions. This can help in producing research and innovation that can improve Islamic education as a whole.

Research conducted by Sesra Busio states that the quality of education as one of the pillars of human resource development is very important for national development. In fact, it can be said that the future of the nation lies in the existence of quality education today. Quality education will only emerge if there are quality educational institutions. Therefore, efforts to improve the quality of education are a strategic point in efforts to realize quality education (Budio 2019). Further research conducted by this study suggests that the urgency of strategic planning and human resource management in the era of the Industrial Revolution 4.0 in madrasahs today is essential to avoid disaster or destruction of madrasahs. Madrasah managers are expected to be able to manage their madrasahs in accordance with the basic needs and management systems required by each stage of the life cycle (Rachmad, 2023). Further research conducted by Unar Sidiq stated that, empirically, planning strategies can be useful in helping to emphasize focus on things that are truly important, considering the ease of organizations in determining activity priorities, optimizing organizational

efficiency, and providing ongoing support. Smooth communication in explaining strategic objectives. Strategy assists in gathering support from internal and external stakeholders, helps crystallize a better understanding of the possible impact on future decisions, and improves coordination between various activities and various units. As an educational institution, Man 3 Yogyakarta has a vision that will encourage the future of madrasas. The concept of vision is very important in educational management (Sidiq 2015). Apart from that, research conducted by Basinun stated that managing the process of conveying formal knowledge and skills, known as education, is not an easy task. There are many factors to consider, as well as opportunities to take advantage of and threats to be aware of. As said, education is a formal process in which a set of knowledge and skills are added from instructors, teachers, and professors to students. It is necessary to manage all related matters to speed up this process, including matters that are not directly related to teaching and educational management. Educational management is related to the administration of all affairs within an academy. Usually, education administrators are not given teaching duties, and if given, teaching duties are reduced to focus on school affairs. Professors, instructors, and other teaching faculty members are typically made to focus on imparting knowledge and skills. Academic matters outside of teaching (including managing teacher salaries, maintaining school buildings, equipment, and grounds, as well as carrying out other transactions) are handed over to education managers. Education managers make the work of teaching staff easier by handling school problems and affairs. This research is in line with research conducted by Ramdhani, who stated (Syaripah 2023). Quality is the quality of an institution where the institution has its own characteristics that other institutions do not have but can be an example for other institutions. However, in reality, there are still many institutions that do not realize the importance of implementing strategic management so that these institutions can create institutions that have good quality, especially Islamic educational institutions. Strategic management is the right way to guarantee the quality of education in Islamic educational institutions. The strategy in it is to foster critical and creative thinking so that it is able to produce intelligent people who are able to develop themselves at social and humanitarian levels. Educational institutions must have various strategies for developing their education, one of which is by including it in their vision and mission. Each institution must have a clear vision and mission so that the direction of education to be achieved becomes clearer and measurable and will produce quality education (Ramdani, 2023). Marco Antonio's research further states that considering the need for good management skills in managing a good education system and how the system works as a

bureaucracy. Considering how important good management skills are in creating a good system, this journal was created by looking at the existing reality of how the system itself is. Good management will create a good educational bureaucracy, and good bureaucracy will also produce a good educational management system, and this will have an impact on improving the quality of education. In this journal, we try to open readers' way of thinking about the importance of good management in the educational bureaucracy and education system (Antonio, Yusli, and Priambod,o 2023).

The results of the literature review show that efforts to improve the quality of education are a strategic point in efforts to realize quality education. The urgency of planning in the implementation of education provides clarity of direction for each activity so that each activity can be attempted and implemented as efficiently and effectively as possible to maintain the integrity of the institution. In this case, in order to improve the quality of education, it is necessary to develop national education standards, in this case, content standards and process standards in education. Apart from explaining the urgency of education management and strategies as important things that must be fulfilled in order to realize the implementation of quality education, the review article also explains the steps for starting education management. It is hoped that all school components need to work together by creating synergy and good coordination in order to achieve maximum goals. Management strategies in improving education are an important need to be met. The urgency of education management and strategy is something that needs to be considered to create quality education delivery.

This research aims to understand, analyze, and identify the importance of educational management in the development of Islamic educational institutions. Research to identify the special challenges faced by Islamic educational institutions in developing themselves, both in terms of educational quality, accreditation, improving facilities, or other aspects. Research to understand how good educational management can have a positive impact on the development of Islamic educational institutions, such as improving the quality of education, student growth, and increasing reputation. Increase the awareness of managers and stakeholders of Islamic educational institutions about the importance of good management in achieving their educational goals. Contribute new knowledge in the Islamic education management domain to support further research and development of theory and practice.

**METHOD**

This type of research is qualitative with a Library Research approach (Dwiyanto 2002). Researchers explain the importance of educational management in developing educational institutions. Research data consists of data about the importance of educational management and educational institutions from primary sources in the form of relevant books and journals. Data collection techniques are carried out using documentation studies in the form of documents in the field, based on findings, reviewed, analyzed, and presented as results or discussion. The researcher's data sources were obtained from educational management books, the development of Islamic educational institutions, and a review of 10 journal articles related to the importance of educational management using search data collection techniques from e-journals obtained via PoP software, Google Scholar, or dimensions in 2010-2023 time period. Journal about the importance of educational management, implementation of good management, and educational institutions. Data analysis uses Content Analysis. Researchers conducted a critical analysis of the urgency of educational management in improving educational institutions with educational management theories discussions related to educational institutions. Furthermore, the researchers also compared it with several related studies (Danandjaja 2014).

**FINDINGS AND DISCUSSION**

**Findings**

Islamic educational institutions development is an important effort to improve the quality of Islamic education and meet the educational needs of Muslims. Education management has a very important role in the process of developing Islamic educational institutions. The following is a table regarding the urgency of educational management in the development of Islamic educational institutions:

**Table 1.** The Urgency of Educational Management in the Development of Islamic Educational Institutions

| No. | Management Section | Urgency |
|---|---|---|
| 1. | Determination of Vision and Mission | Education management helps determine the vision and mission of Islamic educational institutions in accordance with Islamic principles and community needs. |
| 2. | Planning Strategy | Education management helps design strategic plans to achieve Islamic education goals that are integrated with Islamic values. |
| 3. | Resource management | Education management helps manage resources such as funds, teaching staff, and facilities efficiently to ensure the quality of education. |
| 4. | Evaluation and Improvement | Through educational management, Islamic educational institutions can routinely provide performance and plan continuous improvement. |
| 5, | Quality Education | Education management ensures the implementation of quality education in accordance with Islamic principles that prioritize morals and ethics. |
| 6. | Empowerment of Teachers and Staff | Educational management enables the empowerment of teachers and staff to innovate and develop in the context of Islamic education. |
| 7. | Technology Adaptation | Education management helps Islamic educational institutions to adopt relevant technology to improve the learning process. |
| 8. | Engagement Community | Through educational management, educational institutions can involve the community in decision-making and financial support. |
| 9. | Maintaining Sustainability | Educational management helps maintain the long-term desire for Islamic educational institutions. |
| 10. | Response to Challenges | Educational management enables educational institutions to respond to challenges and changes in society and the education world. |

Good educational management in the development of Islamic educational institutions is very important to achieve the goals of Islamic education that are quality, ethical, and relevant to the demands of the times. Education management is very important because it has a crucial role in ensuring the effectiveness and success of the education system. Apart from several steps that must be taken in its management, there are several things that are also very important in the development

of Islamic educational institutions. Here are some additional reasons why educational management is so important:

1)  Resource Management: Educational management helps in managing resources such as teaching staff, facilities, budget, and technology. With good management, these resources can be selected efficiently to support quality learning and teaching.

2)  Curriculum Planning and Implementation: Education management helps in planning, developing, and implementing a curriculum that suits student needs and educational goals. This ensures students receive an education that is relevant and can prepare them for the future.

3)  Performance Evaluation and Monitoring: Education management includes the process of evaluating and monitoring the performance of schools, teachers, and students. This allows the identification of problems and opportunities for improvement to improve the quality of education.

4)  Teacher and Educator Development: Education management includes the development of teaching staff through training, professional development, and necessary support. Skilled and educated teachers are the key to providing quality education.

5)  Change Management: The education system is always experiencing changes, both in curriculum, technology, and policy. Educational management helps manage these changes effectively and ensures that they support educational improvement.

6)  Legal and Ethical Compliance: Education management ensures that schools and educational institutions comply with applicable legal and ethical regulations. This includes good governance, transparency, and accountability (Nursyamsiyah and Huda, 2023).

7)  Improving the Quality of Education: With good education management, the quality of education can continue to be improved. This involves continuous improvement in all aspects of education, including teaching methods, curriculum, and assessment.

8)  Informational Decision Making: Educational management collects relevant data and information to help make decisions based on evidence. This enables better decision-making in educational policy development.

9)  Support to Students: Through effective educational management, support can be provided to students in various aspects of their lives, including social, emotional, and academic needs.

10) Facing Global Challenges: Education is currently facing global challenges such as global economic competition, rapidly developing technology, and social change. Good education management can help the education system to adapt and face these challenges.

Based on the study of this article, Saputra stated that educational management is the heart of education. To obtain a quality educational process, namely by having educational components that are followed in the educational process itself. Therefore, management needs to be an interesting thing to study, especially in improving the quality of education. An educational institution can be said to be of quality if its educational input, processes, and output can meet the needs requested by users of educational services, both internal and external. The concepts contained in educational management require new innovations to be able to create useful quality education. Strategies must be implemented that are oriented to the needs and expectations of stakeholders to realize quality Islamic education (Saputra et al., 2022). Research, according to Yansyah, states that to understand further how Islamic education management is applied in the world of education in the era of globalization. Of course, it must be the basis of ideal Islamic education as a substitute for educational management, so education must understand the meaning of modern management and the urgency of its implementation. The results of the research show that the application of management in the implementation of education in educational institutions must be supported by human resources and other resources used to determine the authoritative implementation of higher education to achieve reliable quality graduates, bringing together these personnel in order to provide inspiration, coordination, and coordination. Drivers to work together well and harmoniously. This must be overcome to answer the current difficulties in the ongoing era of globalization (Yansyah, Harahap, and Murtafiah, 2023). Research according to Darmansyah states that the Education System influences Islamic Education Management, Education Management influences Islamic Education Management, and Education Personnel influences Islamic Education Management (Darmansyah and Us 2022). Research, according to Sulaeman, states that Islamic educational institutions really need to implement school-based management to make schools an integral part of society, not a separate community institution, the right to exist and the survival of the school depends on the community, the school is a social institution that functions to serve members of the community. In the education field, the progress of schools and society are interrelated. Both need each other (Sulaeman 2018). Research according to Tenwiramu states that the Tri educational centers are three

centers or basic educational references. In Islam, everyone is required to study religious education so that they have knowledge so that they are able to actualize religious values and faith as instructed in the Islamic religion itself. This research aims to determine the role of Islamic education management in the three education centers. The results of the research show that Islamic education management has a big role in the three education centers, where the existence of Islamic education management will provide a reference in a management system based on Islamic values which can be used for any purpose, whether in the family, school or community environment (Tenriwaru, Safaruddin, and Juhaeni 2022).

This research journal examines the role of Islamic education management in the development of educational institutions and society. The findings obtained are that the role of Islamic education management in educational institutions can be viewed from several aspects, namely curriculum management, students, personnel, facilities and infrastructure, administrative management, finance, and public relations. Meanwhile, the role of management in community development can be seen from the learning methods carried out by teaching staff in instilling the value of tolerance in each student to respond to the diversity that exists in the community as well as the existence of professional researchers who have contributed to producing work that can build the nation through education, as well as having knowledge. Management and leadership by becoming an educational consultant (Fauzi and Fajrin, 2022). Research conducted by Indriyani states that education occupies an important position in life. A school is a place for children to receive education. Education that is general knowledge and religious education must be studied at school. The success of education in schools also refers to the management of learning activities as a barometer. The formulation of the problem studied in this article is about the importance of educational management in the formation of student character. In terms of character education, of course, we cannot be separated from religious learning, namely manners and morals (Indriyani, Lestari, and Setiawan, 2023). Research conducted by Fauzi states that humans are one of the most important resources in managing facilities. Human resources and education managers are recognized at all levels of management. Club success still relies heavily on the human element despite current technological advances. The human resources of an organization are a very important component because people are the first and most important aspect of management. Human resource management plays an important role in managing educational institutions and achieving organizational goals. Human resource capacity must be managed well. Thereby enabling these

persons to participate in the responsibilities of the relevant institutions (Fauzi and Fajrin, 2022). Research conducted by Khatam states that education is getting worse and does not meet the standards set due to a lack of strategy in carrying out educational activities. This article will examine strategic management in Islamic educational institutions and determine the role of strategic management in supporting the quality of education. The research results show that in an Islamic educational institution, strategic management is very necessary because with strategic management, a suitable strategy will be obtained to be developed to support the quality of education, especially the educational competitiveness expected in schools and national goals (Khatami and Arifin 2022). This research was prepared to describe and examine the development of management of Islamic educational institutions in the Disruption Era. Research findings show that the massive shift from manual to digital in the Disruption Era presents challenges for the growth of Islamic educational institutions but also presents opportunities due to the availability of digital (online) management features designed to improve the quality of educational services. Designing a plan to be ready to compete and survive in this era is very important in optimizing resources. The approach taken by Islamic educational institutions is a model for creating people with better morals and innovation. Therefore, there are four strategies that need to be prepared, including 1) Getting out of your comfort zone, 2) Prioritizing offering activities that are useful and influential, 3) Receiving and providing quality input, 4) Forming a mental model of someone who has technical expertise special. Therefore, Islamic Education Institutions obtain solutions that demonstrate their presence and readiness to face current challenges (Mustopa and Iswantir, 2023). Furthermore, Aris Munandar stated that the essence of the concept of strategic management in Islamic education is indeed something new, so there is great hope that this article can be used in the wider world of Islamic education and more effectively allocate existing resources. Resources in order to achieve national education goals. One way is to use the SWOT analysis technique. So, the quality of Islamic education graduates cannot be underestimated. In fact, they have a very big role in society. Islamic education is actually a solution to the diseases that befall modern humans. Islamic education is education that is built on the basis of human nature. Which always aims to develop the human personality as a whole in a balanced way through self-training spiritually, intellectually, rationally, feelings, and the sensitivity of the human body (Munandar 2020).

Based on the explanation above, educational management is a very important aspect of the education world. It plays a major role in ensuring the efficiency, effectiveness, and improvement of the education system. Some of the reasons why educational management is very important is because it helps in allocating resources such as budget, facilities, and personnel efficiently. This helps educational institutions to maximize the use of limited resources. Educational management involves planning strategies to achieve long-term educational goals. This involves developing work plans, visions, and missions of educational institutions. Through good management, educational institutions can continue to improve the education quality they offer. This includes curriculum updates, teacher training, and ongoing assessment. Education management includes measuring student achievement, teacher performance, and overall institutional achievement. It is important to ask whether educational goals have been achieved. Helps reduce unnecessary operational costs and improve the efficiency of educational processes, such as administration, planning, and customer service. Furthermore, educational management plays an important role in human resource development, including staff and teacher development. This helps in increasing their competence and motivation. The world of education is always experiencing change, both in terms of technology, policy, and social dynamics. Education management helps institutions to adapt to these changes and remain relevant. Education management helps create transparency and accountability in the education system. This is the key to maintaining public and stakeholder trust. Apart from that, good education management is also based on accurate data and information. This helps in better decision-making by leaders and managers of educational institutions. Thus, educational management is an important aspect of developing a quality and sustainable education system. This not only impacts educational institutions, but also the social and economic progress of a country.

**Discussion**

Education management in the context of developing Islamic education is very important and plays a crucial role. To understand the urgency of educational management in developing Islamic education, we need to identify several aspects. Improving the quality of education is largely determined by educational management, which enables Islamic schools and educational institutions to plan relevant and effective curricula, recruit qualified teaching staff, and guarantee high educational standards (Susanto et al., 2023). This is important to achieve the goal of quality education. Education management helps manage resources such as funds, facilities, and equipment efficiently. With good management, Islamic schools can allocate resources wisely to maximize

educational outcomes. Education management also involves long-term planning, which can help Islamic schools design a strong vision and mission. This is important to direct the development of Islamic education in a direction that is in accordance with religious goals and values. Teaching Staff Development also involves managing the training and development of teaching staff. Quality and continuously improving staff will have a positive impact on the student learning experience. Compliance with Islamic Principles ensures that the entire educational process is in accordance with Islamic values. This includes selecting a curriculum that is in accordance with Islamic teachings, gender separation, and other aspects relevant to religion. Educational management involves monitoring and evaluating educational processes on an ongoing basis. This helps identify areas that require improvement and ensures that quality standards are maintained. Islamic education does not just transfer knowledge but also shapes the character and morals of students in accordance with Islamic teachings. Educational management can help create an environment that supports the development of character and religious values. Good education management also involves the community and parents in the education process. This can create strong support for Islamic education and strengthen ties between schools and communities. Based on this description, it can be concluded that educational management in the development of Islamic education is a key element in achieving the goals of education that is quality, religiously insightful, and relevant to the needs of society (Suhartono and Patimah, 2023). With effective management, Islamic boarding schools can better fulfill their role in forming a generation that is committed to Islamic values and able to compete in the modern world.

The statement above is in line with relevant research conducted by previous researchers that educational management is very important to be implemented in an educational institution. Management is not only used in decision-making but also determines the development of an institution. Educational management involves planning strategies to achieve long-term educational goals. This involves developing work plans, visions, and missions of educational institutions. Through good management, educational institutions can continue to improve the quality of the education they offer. This includes curriculum updates, teacher training, and ongoing assessment. Education management includes measuring student achievement, teacher performance, and overall institutional achievement. It is important to ask whether educational goals have been achieved. So, educational management is very determined in the development of an educational institution.

**CONCLUSION**

Education management has a very important urgency in developing educational institutions. The urgency of educational management in developing educational institutions includes: Educational management helps improve the quality of education by identifying and overcoming problems in the management of Islamic educational institutions, which can ultimately improve the quality of education. Management can also provide targeted planning to help Islamic educational institutions plan more targeted development steps. A good planning strategy will enable educational institutions to achieve their goals efficiently and effectively. Additionally, education management helps manage resources, including funds, personnel, facilities, and time, more efficiently. This can help Islamic educational institutions avoid wasting resources and allocate resources according to priorities. Education management also involves the involvement of stakeholders, including parents, students, the community, and other interested parties. Building good relationships with stakeholders can support the development of educational institutions and get the necessary support. Educational management allows Islamic educational institutions to be better prepared to face changes in education, technology, and society. The ability to adapt to change is key to maintaining the relevance of educational institutions. Thus, educational management is a very important foundation in developing educational institutions so that they can provide quality, efficient education in line with the demands of the times.

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